



SELF STUDY REPORT

FOR

4th CYCLE OF ACCREDITATION

**MARATHWADA SHIKSHAN PRASARAK MANDAL'S
YESHWANTRAO CHAVAN ARTS, COMMERCE AND
SCIENCE COLLEGE**

**M S P MANDALS YASHWANTRAO CHAVAN COLLEGE AMBAJOGAI DIST
BEED 431517 MAHARASHTRA INDIA**

431517

www.yccamb.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Yeshwantrao Chavan Arts, Commerce and Science College, Ambajogai is one of the branches of M. S. P. Mandal Aurangabad. The institution at Ambajogai was established on 15 th June, 1972 and received UGC recognition under 2(f) 12(b) on 28th October, 1986. It is established to impart quality education to the students coming from weaker sections of the society from the rural area. From last 51 years, it has been continuously dedicated to sincere service of the society to lead it from darkness to light. It has remained most effective measure for the social change in awakening the society and sowing the seeds of humanity. Facing challenges and undergoing required changes from time to time, it has contributed to the core values of NAAC. It has contributed to national development, fostered global competencies among students, imparted value system among students, promoted the use of technology and created quest for excellence among the students and teachers. Taking into account the mission and vision of the institution, it has been marching ahead to meet the challenges of changing scenario of the education today.

The Institution runs UG, PG and Ph. D. programmes. There are 03 UG Programmes as Arts, Commerce and Science. There are 05 PG Programmes in the subject English, Hindi, Marathi, Political Science and Economics. The institution also runs PG Programmes in Commerce. There are 03 Research Centers in the subject English, Political Science and Economics. The institution has been rendering noble services in the field of Teaching, Learning, Research and Extension.

The institution has provided rich infrastructure with ICT facilities. There are buildings as- administrative building, classrooms, library, girls' hostel, indoor and outdoor sports facilities, Yeshwant auditorium and Yeshwant Canteen for the staff and students. The institution has provided IT infrastructure for office administration and for the teaching learning programmes. The institution has accepted challenges of the changing educational scenario and has been marching towards the overall development of the society as per its Motto, Mission and Vision Statement of the Parent institution.

Vision

THE VISION OF THE INSTITUTION

- Eliminating the darkness of ignorance from the lives of people and help them advance towards knowledge for development.

Mission

THE MISSION OF THE INSTITUTION

- Providing quality education to socially and economically backward classes.
- Bringing about educational and cultural development of rural people.
- Providing excellent facilities for hostel accommodation & physical education.
- Bringing about social transformation through education.

- Creating resources and utilizing them for educational upliftment of common people.
- Promoting intellectual, ethical and cultural development of society.
- Introducing technical and professional education for increasing employability and economic development.
- Creating a widespread educational network seeking mass participation in education.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- Our parent institution M. S. P. Mandal, was awarded **Outstanding Institute Award** by Govt. of Maharashtra during 2001.
- National Award to the institution by Avishkar Foundation, Solapur for extension activities on 28/04/2022.
- National Award to the institution by Dainik the Someshwar Sathi for Administration, Research and Awareness Programme on 20-11-2022.
- Supportive Management.
- The college has rich history of 51 years and has celebrated Golden Jubilee Year during 2021-22.
- Eco-friendly Campus with 12 acres land.
- Perspective Plan to develop the institution in seven parameters of NAAC.
- The institution provides Value based education.
- The institution has well planned implementation of curriculum with modern ICT tools.
- The institution has 06 PG Programmes and 03 Ph.D. Programmes.
- There are 12 Research Guides and 72 Research Scholars at the Research Center. 16 Research Scholars received Research Scholarship/Fellowship for Ph. D.
- The institution has Bridge Course, Remedial Course and 14 Certificate Courses in practice.
- 50% Students are GOI Scholarship holders and come from Rural, Hilly Area, Backward, Minority Background.
- The institution implements student mentoring.
- Participation of Students in Sports and Cultural Activities and received Honours and Awards.
- Effective Implementation of CIE in the institution.
- 22 functional MOUs, Collaborations and Linkages with other Institutes. 28 Collaborative Activities took place during last five years.
- One Patent to the faculty of Commerce.
- 103 Seminars, Workshop, Conferences, Webinars were organized.
- 270 Research Papers published by the faculty.
- Committed registered Alumni Association donated Rs. 633106/- in various forms.
- Computerized and internet facilitated Library Services with 34121 books, 41 printed periodicals, 10 Newspapers, N-List etc.
- Well Planned Activities of NCC, NSS, Sports, Cultural, Extension Services Committee and ICC Committee.
- AAA, ISO, Energy Audit, Environment Audit, Green Audit, Gender Equity Audit.
- The outdoor running track provided to the local society as part of social commitment.

Institutional Weakness

- Lack of Non-Salary Grants from the Government. Govt. of Maharashtra has not given Non-Salary Grant Since More than Three Decades.
- The Full Time Posts of teaching and non-teaching are vacant due to the Maharashtra Govt. Policy of not giving permission to fill the posts.
- Far away from Industrial Zone in the nearby vicinity.

Institutional Opportunity

- Scope for doing MRP level research.
- To enrich curriculum and provide academic flexibility by introducing Professional Certificate Courses.
- To introduce the Research Centers in Marathi, Hindi and Commerce.

Institutional Challenge

- No international linkages and collaboration.
- Generation of Resources for up-gradation of infrastructure.
- To educate the students coming from Economically Backward Background.
- Taking up research projects in absence of grants from UGC.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

- The institution effectively plans and implements the curriculum with the preparation of College Academic Calendar, Semester Wise Teaching Plan, Teaching Diaries, Time Table, Workload Distribution, Effective Teaching with Bridge Course, Remedial Course, Students' Seminars, Group Discussions, Doubt Clearing Sessions, Study Tours, Field Visits, Workshops, Wallpapers, Use of ICT , Books and Other Study Resources through Library and Website, CIE, Student Mentoring System and Syllabus Completion Report. The academic year begins with induction programme.
- The institution has introduced 14 Value Added/Add on /Certificate Courses and gave academic flexibility. The students benefited through the Certificate Courses from 2017-18 to 2021-22 are 131, 156, 163, 223, 279 respectively. The institution has introduced CBCS and Elective Courses pattern at UG and PG Level as per BAMU guidelines.
- **Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum of UG and PG.**
- 56.96 percent students have gone through the Project Work at Graduation and Post Graduation level learning. The Project Work is introduced to all the B.A.T.Y. Students. In Science Faculty, Botany, Zoology and Computer Science have the project paper. At PG level, it is introduced to M.Com. All the students of Ph. D. have to complete their projects as the part of completion of their degree.
- **The Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website.**
- **IQAC take initiative to enrich the curriculum through qualitative teaching learning programmes.**

The curricular, co-curricular and extra-curricular activities add value to the curriculum.

- **Three faculty members act as members of BOS at University, One faculty member has been working as Senate Member of the University, One CDC Member of the institution worked at the Member of Management Council of the University and 26 faculty members act as BOS members for designing the certificate courses.**

Teaching-learning and Evaluation

- **The institution provides education to the downtrodden society as its Motto, Mission and Vision is ‘Tamasoma Jyotirgamay’ which means Journey from Darkness to Light.**
- **Most of the Students come from Rural, Hilly Area. They belong to socio-economic-backward communities. The minority students prefer to get admission in our institution.**
- **The teachers use Student Centric Experiential, Participative, Problem Solving Methods for teaching. The teaching learning and evaluation approach of the institution is student centric which is reflected through various teaching methods adopted by the teachers. The faculty makes effective use of ICT tools.**
- **The faculty pays special attention towards the slow learners for whom ‘Remedial Coaching’ is introduced by the institution. For the advanced learners, Guest Lecture Series, Honours and Awards are given by the faculty and the institution.**
- **Study Tour, Industry Visit, Field Visit, Research Projects, Wallpapers, Surveys, Seminars, Conferences, Workshops etc. are effectively implemented by the institution. Community Works, Skill Based Training Programme, Various Competitions, Students’ Seminars & Group Discussions etc. takes place.**
- **The teachers used problem solving methodologies as Unit Tests, Online Quiz, Interview-Communication Skills, Guest Lecture Series , Viva-Voce for Ph.D. etc.**
- **The institution has qualified faculty.**
- **The CIE of Examination Cell is transparent for Internal and External Evaluation. The Grievance Redressal System of the cell is transparent, time bound and efficient. Unit Tests, Assignments, Seminars, Project Work, Oral Examination, MCQs, Formal and Informal Discussions and Mentoring takes place effectively.**
- **The institution is well aware of POs and COs to be attained through teaching learning programmes which are displayed on college website.**
- **The POs are- Inculcation of Human Values, Familiarize Learners with the Social and Economic Issues, Communication and Linguistic Skills, Competency, Creativity, Knowledge of Literature, Ability to Solve Problems, Ability to Think, Ethics, Life Skills, Critical Thinking and Research Aptitude.**
- **The institution has implemented SSS since 2017-18. Every year, 10 to 15 present students of the final year are provided questioner. The questioner is analyzed and the feedback is communicated to the Principal for development.**

Research, Innovations and Extension

- **The institution has healthy research culture. It has three research centers in the subject English, Political Science and Economics. 72 Students are doing Ph. D. at the research centers. 16 Students received Research Grants from BARTI, SARTHI, JRF, MAHAJYOTI etc. 12 faculty members are Research Guides.**
- **The institution provides facilities of library and E-library resources. The library has periodicals, N-List available for the research scholars.**
- **The institution provides financial support for the publication of research articles and books.**

- **Grants received from Government and Non-governmental agencies for Research Projects / endowments in the institution during the last five years is Rs. 667000/-**
- **The Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge.**
- **The Incubation center is functioning efficiently. One patent received grant under the patent act of Republic of South Africa to the faculty of Commerce.**
- **The institution has research advisory committee which looks after organizing the Seminars, Conferences, Workshops and publishes Books, Reference Books and Research Papers. During last five years, 270 research papers, 51 Books/Chapters in Books are published.**
- **05 Minor Research Projects are completed and 03 Minor Research Projects are ongoing.**
- **During last five years, the institution has organized 103 Seminars, Workshops and Conferences.**
- **159 Extension Activities took place through NCC, NSS, ICC, Extension Activities Committee which are useful for the neighborhood society of the institution.**
- **The institution organized extension activities for the development of neighborhood society.**
- **The honours and awards to the faculty are 10 and honours and awards to the institution are 28 during last five academic years.**
- **The institution has 22 functional MOUs, Collaborations and Linkages through which 28 activities took place**

Infrastructure and Learning Resources

- **The institution has 12 acre land on which the beautiful infrastructure is there with 48562 sq. meter built up area. It contains Classrooms, Laboratories, Central Library, Seminar Hall, Language Lab, Computer Lab, Commerce Lab, Science Labs, Classrooms with LCD Facilities, Classrooms with Wi-Fi, Video Centre, Drinking Water Facility, Ladies Common Room, Girls' Hostel, Sports Facilities as Indoor, Outdoor, Gymnasium Hall, CCTV Camera, Solar System, Inverter Facility, Generator Facility etc.**
- **The Library of the institution is automated using Integrated Library Management System (ILMS). The library has reading room facilities provided to the students and staff. Online library resources N-List, OPAC are provided to the staff and the students. Computers with internet connectivity are also made available for e-resources.**
- **The institution has IT Infrastructure and it is updated regularly. The institution has E-governance for administration, accounts, admission and examination. The IT facilities in the form of computers, broadband connectivity, Zoom App, MSPM Software, Antivirus, LAN facility are available.**
- **The institution has ICT facilitated Administrative Office, Computerized Library, Computer Labs, Computer Facilities for Departments, Wi-Fi Connectivity, Projectors, Audio Visual Room, Smart Interactive Touch Screen Panel, CCTV Cameras, Web Cams etc.**
- **The student computer ratio is 1:10.**
- **Percentage of expenditure incurred on maintenance of infrastructure excluding salary component during the last five years is 71.6%.**

Student Support and Progression

- **Percentage of students benefited by scholarships and free-ships provided by the Government and Non-Government agencies during last five years is 52.49 %**
- **The institution economically supports needy students through ‘Earn and Learn Scheme’ The institution gives Fees Concession to the financially weak students and specially to the girls.**
- During the last five years, 146 activities took place for Capacity Building and Skills Enhancement Initiatives taken by the institution for Soft Skills, Language and Communication Skills, Life Skills (Yoga, Physical Fitness, Health and Hygiene) and ICT/Computing Skills.
- The institution has NCC, NSS, Sports and Cultural activities to make overall development of the personality of students.
- 01 NSS volunteer of the institution was selected for RD Camp at Delhi on the occasion of Republic Day.
- The institution provides career guidance to the students through ‘Career Katta’ which helps them to appear for competitive examinations.
- **The Institution runs ‘Yeshwant Academy’ for the students the preparation of Military/Police Services.**
- **The institution has Internal Complaints Committee which provides guidance and protection to the Female Students. During last five academic years, no sexual harassment and ragging case is registered.**
- **236 Students are placed through the Placement Cell of the institution during last five years.**
- **Progression of 349 students took place.**
- **There are 80 awards/medals for outstanding performance in sports and cultural activities to the institution.**
- **69.4 % students participated in sports and cultural programs during last five years.**
- **The institution has registered Alumni and has Rs. 633106/- donated by the Alumni for academic development.**

Governance, Leadership and Management

- **Our institution has clear Motto, Mission and Vision Statement ‘Tamasoma Jyotirgamay’ which means ‘Journey from Darkness to Light’. The journey of our institution has got started since 15th June 1972. The institution has celebrated Golden Jubilee Year during the academic year 2021-22.**
- **The institution has Perspective Plan, Appointment and Service Rules as per UGC, State Government and BAMU, Promotion Policy of BAMU Ordinance-993, Grievances Redressal Mechanism, CR Form for Employee.**
- **The institution has taken initiative to empower the faculty and provide participation in administration. The faculty acts as CDC members, heads of various committees for the quality development of the institution.**
- **The institution has implementation of E-governance in the field of Administration, Finance and Accounts, Student Admission, Support and Examination.**
- **The institution has effective welfare measures as Staff Welfare Committee, GPF / DCPS Schemes , PPF Schemes, GSLI Schemes, Staff Co-operative Credit Society, Medical Claim Facility, Festival Advance Facility for Staff, Leaves, Pension Scheme, Safety and Security Measures. and Performance Appraisal System for teaching and CR for non-teaching staff.**
- **46.89% of teachers are provided with financial support to attend Conferences/Workshops and publication grant for research, membership fees for professional bodies during the last five years.**

- **151 Teaching and Non-teaching staff participated in professional development/administrative training programmes during last five years.**
- **Institution has strategies for mobilization of funds through UGC Fund, ICSSR Fund, Various Scholarships, Various Fees, NCC Allowance, NSS Fund, Life Long Learning and Extension Activities Fund, NGO Fund, Earn and Learn Scheme, Alumni Fund, Sports Facility Fund, Kendriya Hindi Nideshalaya Fund, which is utilized and annually audited.**
- **The institution has quality assurance initiatives through IQAC. IQAC meetings take place for Feedback analysis for the institutional improvements.**

1. The institution has Collaborative quality initiatives for various activities.
2. The institution has Participation in NIRF
3. The institution has NAAC, AAA, ISO, Green Audit, Environment Audit, Energy Audit, Gender Equity Audit, Internal and External Accounts Audit etc.

Institutional Values and Best Practices

- **34 Gender Sensitization Programmes took place to promote gender equity during last five years.**
- **103 programmes held during the last five years for the celebration of commemorative days, events and festivals.**
- **The Institution has facilities and initiatives as-**

1. Alternate sources of energy and energy conservation measures as Solar Energy, Wheeling to the Grid, Sensor based energy conservation, Use of LED bulbs/ power efficient equipment
2. The institution has various types of degradable and non-degradable waste management.
3. The institution is Green Audited.
4. The institution has facilities for disabled students.

- IQAC took initiative for Quality Audits as –

1. Gender Equity.
2. Environment Audit.
3. Energy Audit.

- Clean and Green Campus is maintained with tree plantation activities.
- Rain Water Harvesting is implemented by the institution. The campus rain water is used to recharge the bore wells of the institution.
- The institution has taken part in ‘Unnat Bharat Abhiyan’ and has adopted 05 neighborhood villages.
- The institution has Botanical Garden, Vermi-culture Plant.
- The tree plantation of the institution is provided QR code for information.

- Initiative of the institution for beyond the campus environmental promotion activities are visible.

- 53 activities for Providing an Inclusive Environment ie. Tolerance and Harmony took place during the last five years.
- 16 National integration activities took place during last five years.
- The institution has various best practices as per criteria. Two Best Practices are recorded here as –

1. Remedial Coaching for Slow Learners.

2. Honours and Awards to the Students by the Faculty and *Yashwant Vidyarthi Puraskar* by the Institution

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	MARATHWADA SHIKSHAN PRASARAK MANDAL'S YESHWANTRAO CHAVAN ARTS, COMMERCE AND SCIENCE COLLEGE
Address	M S P Mandals Yashwantrao Chavan College Ambajogai Dist Beed 431517 Maharashtra India
City	Ambajogai
State	Maharashtra
Pin	431517
Website	www.yccamb.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Shivdas Shirsath	02446-247049	9761575555	02446-247049	drszshirsath@gmail.com
IQAC / CIQA coordinator	Mukund Shankarrao Rajpankhe	02446-247348	9881294226	02446-247049	yccambajogai@mspmandal.in

Status of the Institution	
Institution Status	Private , Grant-in-aid and Self Financing

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details

State	University name	Document
Maharashtra	Dr. Babasaheb Ambedkar Marathwada University	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	28-10-1986	View Document
12B of UGC	28-10-1986	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus

Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	M S P Mandals Yashwantrao Chavan College Ambajogai Dist Beed 431517 Maharashtra India	Semi-urban	12	48562

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,English	36	HSC	English	720	261
UG	BSc,English	24	HSC	English	240	97
UG	BA,Hindi	36	HSC	Hindi	360	132
UG	BSc,Hindi	24	HSC	Hindi	240	59
UG	BSc,Marathi	24	HSC	Marathi	240	38
UG	BA,Marathi	36	HSC	Marathi	720	141
UG	BA,History	36	HSC	Marathi	720	155
UG	BA,Geography	36	HSC	Marathi	720	40
UG	BA,Economics	36	HSC	Marathi	720	54
UG	BA,Political Science	36	HSC	Marathi	360	103
UG	BA,Public Administration	36	HSC	Marathi	720	71
UG	BCom,Commerce	36	HSC	English	360	193
UG	BA,Home Science	36	HSC	Marathi	360	2
UG	BA,Music	36	HSC	Marathi	360	0
UG	BSc,Physics	36	HSC	English	360	21
UG	BSc,Chemistry	36	HSC	English	360	81
UG	BSc,Botany	36	HSC	English	360	105
UG	BSc,Zoology	36	HSC	English	360	89
UG	BSc,Microbiology	36	HSC	English	360	16
UG	BSc,Mathematics	36	HSC	English	360	11

UG	BSc,Computer Science	36	HSC	English	360	85
UG	BA,Sociology	36	HSC	Marathi	360	101
PG	MA,English	24	UG	English	120	31
PG	MA,Hindi	24	UG	Hindi	60	14
PG	MA,Marathi	24	UG	Marathi	60	11
PG	MA,Economics	24	UG	Marathi	120	8
PG	MA,Political Science	24	UG	Marathi	120	17
PG	MCom,M Com	24	UG	English	120	109
Doctoral (Ph.D)	PhD or DPhil,English	36	PG	English,Marathi	32	27
Doctoral (Ph.D)	PhD or DPhil,Economics	36	PG	Marathi	20	6
Doctoral (Ph.D)	PhD or DPhil,Political Science	36	PG	Marathi	40	39

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	4				3				6			
Recruited	4	0	0	4	2	1	0	3	6	0	0	6
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				26			
Recruited	0	0	0	0	0	0	0	0	14	12	0	26
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				12
Recruited	9	0	0	9
Yet to Recruit				3
Sanctioned by the Management/Society or Other Authorized Bodies				4
Recruited	3	1	0	4
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				3
Recruited	3	0	0	3
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	1	0	0	0	0	0	0	0	0	1
Ph.D.	4	0	0	3	1	0	5	0	0	13
M.Phil.	2	0	0	0	1	0	2	0	0	5
PG	4	0	0	2	1	0	6	0	0	13
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	3	2	0	5
M.Phil.	0	0	0	0	0	0	1	1	0	2
PG	0	0	0	0	0	0	10	9	0	19
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male	Female	Others	Total
		0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	496	0	0	0	496
	Female	278	0	0	0	278
	Others	0	0	0	0	0
PG	Male	36	0	0	0	36
	Female	25	0	0	0	25
	Others	0	0	0	0	0
Doctoral (Ph.D)	Male	51	0	0	0	51
	Female	21	0	0	0	21
	Others	0	0	0	0	0
Certificate / Awareness	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	89	122	89	107
	Female	58	68	55	71
	Others	0	0	0	0
ST	Male	21	55	56	69
	Female	9	28	20	19
	Others	0	0	0	0
OBC	Male	30	53	44	36
	Female	18	23	25	31
	Others	0	0	0	0
General	Male	321	302	233	240
	Female	219	209	188	190
	Others	0	0	0	0
Others	Male	67	39	56	103
	Female	18	25	28	36
	Others	0	0	0	0
Total		850	924	794	902

Institutional preparedness for NEP

<p>1. Multidisciplinary/interdisciplinary:</p>	<p>M. S. P. Mandal's Yeshwantrao Chavan Arts, Commerce and Science College is affiliated to Dr. Babasaheb Ambedkar Marathwada University Aurangabad. The college is located in semi-urban area where the students come for learning with socio-economically financially poor background. The institution with its Motto, Mission and Vision Statement tries to uplift common mass. As the institution is committed for the development of society, it runs with the changing time and accepts the changes as per need.</p> <p>Multidisciplinary/Interdisciplinary concepts are introduced to the institution and are properly implemented in the institution. The institution runs</p>
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	<p>three faculties and gives opportunities to choose any faculty to the students. The students passing XIIth Arts or Commerce are allow to take any branch as B. A. or B. Com. XIIth Science Students can take admission for B. A., B. Com. and even B. Sc. As the institution runs P. G. Programmes in the subject English, Economics, Political Science, Marathi and Hindi, the students from any faculty are allow to admit for M.A. English. The students with B. A. Opt. Marathi/Hindi or any student from any stream having studied S.L. Marathi/Hindi can take admission for M.A. Marathi/Hindi. At the graduation level the institution has subjects like Marathi, Hindi, English, Political Science, Sociology, Economics, History, Public Administration, Geography, Music and Home Science. The students willing to admit for B. A. can take Marathi or Hindi as S. L. Subject. The students can take three optional subjects from the subjects available at the college. As per the university groupings of the subjects, the students are free to choose any three subjects. The same is the case for choosing S.L. Marathi or Hindi for B.Com. and B. Sc. Students. B. Com. Syllabus is already on the basis of CBCS system, the students enjoy liberty in choosing the optional subjects. The same system is made available for B.A. and B. Sc. from the academic year 2021-22. P. G. Students have the CBCS pattern and enjoy liberty of choosing the papers. The regular teaching learning is supported with Bridge Course, Remedial Course, Certificate Courses, Add on/ Value Added Courses, Certificate courses of Life Long Learning and Extension department of Dr. BAMU Aurangabad. SWAYAM MOOCs Courses are also introduced by the college. This is how the institution is prepared for multidisciplinary/Interdisciplinary education as per NEP-2020.</p>
<p>2. Academic bank of credits (ABC):</p>	<p>Our College, being affiliated to Dr. BAMU Aurangabad, follows the directions of the University in relation to Academic Bank of Credits (ABC). The University compelled to register for ABC to the students of F.Y. B.A./B. Com./B. Sc. and F.Y. M. A./M.Com. from the academic year 2022-23. As per the directions, the institution has appealed the students to open there accounts at ABC. The institution has taken initiative to register our students in the ABC portal. Our University has already</p>

	<p>executed the system of digitalization online Mark Sheet, Transfer Certificate etc. with the institutional support system, we have implemented ABC policy of NEP-2020 in our institution.</p>
<p>3. Skill development:</p>	<p>Besides learning regular curriculum, the students are expected to learn Skill Development Programmes. As the time is fastly changing, we need to walk with the time. The institution is prepared to develop the skills of the students as per the changed syllabus of Dr. BAMU Aurangabad. The institution not only introduces prescribed curriculum, it supports the curriculum with Skill Development Programmes organized by the Institution. Nation needs empowered youth, hardworking citizens for which they need to learn certain skills which will give them bread and butter to be earned culturally. The institution has started certificate courses of Life Long Learning and Extension from Dr. BAMU Aurangabad. The institution has designed its own certificate courses in the subject Marathi, Hindi, English, Political Science, Sociology, Public Administration, Tally in Commerce, Sericulture in Science, Yoga in Sports etc. The students are Skill Development Programmes through the language departments so as to develop their communication skills needed for bright future. The institution has organized various Online and Offline Skill Development Programmes through speeches, guest lectures, seminars, conferences, workshops and webinars. This is how; the institution is well prepared for the Skill Development Programme of the students expected to NEP-2020.</p>
<p>4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):</p>	<p>Our nation being multilingual, multi-religious, multi-cultural needs to be understood properly for creative national integration. Our curriculum of the institution gives importance to regional, national and international languages for healthy internal communication. The institution runs arts faculty curriculum with all the three languages. Science curriculum is there in English and still the students learn S.L. Marathi and Hindi language. The same is the policy with Commerce faculty. The students learn their curriculum in Marathi and English language. The institutional programmes are also focused by keeping internal harmony of the languages. Hindi Rajbhasha Din, Marathi Bhasha Gaurav Din Activities introduce regional as well as national</p>

	<p>culture. The institution participates in Annual Social Gathering, Youth Festivals etc. and acquaint the students with cultural heritage of India. The institution has the subjects like History, Music to introduce Indian Culture. During these days, most of the activities are on the online platform.</p>
5. Focus on Outcome based education (OBE):	<p>As Dr. BAMU Aurangabad has introduced U.G. and P. G. Programmes focusing outcome based education, our institution has been running it properly. At U.G. and P. G. Level, the COs and POs are focused by the curriculum. The staff and the students are well acquainted with it. The COs and POs are communicated to the students while introducing the curriculum in the initial lectures of every academic year. the institution displayed COs and POs on the website.</p>
6. Distance education/online education:	<p>During Covid-19, the necessity of Online education was understood by the nation and hence our institution. As per the state and University guidelines, our institution implemented Online classes on d Zoom Platform, Google Classroom, Google Meet, Mircrosofts, Whatsapp Groups, Facebook Live, Youtube, Google Forms etc. The Distance Education or Online Eructation is now properly understood by the faculty and the students. Most of the seminars, workshops, conferences, guest lectures, speeches and programmes are organized on Online platform of which the links are visible the staff, students and the community. The teachers have undergone NEP 2020 awareness programme and UGC organized IGNO FDP.</p>

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	<p>Yes, Electoral Literacy Club (ELC) has been set up in the college during the Academic Year 2021-22 on 01.01.2021 as per the letter of Dr. Babasaheb Ambedkar Marathwada University, Aurangabad no. NSS/2020-21/94, Dt. 26/7/2021</p>
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	<p>Yes, A) The College has appointed coordinating faculty member and Students' Co-ordinator. 1. Coordinating Faculty Member : Dr. I. R. Bhagat 2. Students' Co-ordinator. : Miss. Rutuja Nitin Patil B)</p>

	ELC is on the functional mode. C) Yes, ELCs are representative in character. Co-ordinating Faculty Member : Dr. I. R. Bhagat
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	Innovative Programmes and Initiatives Undertaken by the ELC are in the following manner. • Programme for Registration of the Voters on 01 Nov. 2021 to 30 Nov. 2021. • Rangoli competition of the students for Voter Awareness on 08 Jan. 2022. • Miss. Rutwika Giri stood Third in the competition organized by Dr. B.A.M.U. Aurangabad for voter awareness campaign • The institution organized one day national seminar on Reflection of Democracy in Indian English Literature on 20 Oct. 2022.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	• The institution organized one day national seminar on Reflection of Democracy in Indian English Literature on 20 Oct. 2022. • Celebration of Constitution Day on 26 Nov. 2022. • The implementation of compulsory paper ' Constitution of India' in the syllabus of BA TY students.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	• Programme for Registration of the Voters on 01 Nov. 2021 to 30 Nov. 2021.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
920	940	826	918	1081
File Description		Document		
Upload supporting document		View Document		
Institutional data in the prescribed format		View Document		

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 59

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
35	31	33	39	39

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
67.81	16.1	30.88	67.58	98.45

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

M. S. P Mandal's Yashwantrao Chavan Arts, Commerce and Science College, Ambajogai, Dist. Beed Maharashtra is permanently affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad and it follows the curricula prescribed by the University.

Planning :

Our college, being affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad, runs the syllabus provided by the BOS of the concern subjects. The university provides academic calendar. The college goes through it and makes our own academic calendar which consists overall activities of the college by keeping students at the center. The college plans the syllabus to be taught systematically throughout the semester by keeping an eye upon Pos and Cos.

Our academic planning consists :

1. University Academic Calendar and College academic calendar
2. CIE
3. Semester wise teaching plan
4. Teaching diaries
5. Time table(general, departmental, individual)
6. Workload distribution
7. Bridge course
8. Remedial course
9. Students' seminars, Group discussions, doubt clearing sessions
10. Study tours, field visits, workshops, wallpapers
11. Use of ICT
12. Books and other study resources through library and websites
13. Syllabus completion report

Implementation:

Our college has its own system which implements the curriculum systematically.

In the beginning of every academic year, the induction programme takes place which provides layout of the academic activities of the college. The faculty has participation in designing certificate courses of the college and three faculty members work at the BoS of the university. The college academic calendar committee provides the calendar and the heads of the department implement it and provides it for the teachers and the students. The department makes the semester planning of the teaching with various

innovative teaching methods. The teachers maintain daily diaries and remain update. The daily diaries are checked by head of the departments and office administration. Student centric activities are strengthened by all the departments by running student level seminars, group discussions, curriculum based wallpapers , experiential learning through study tours , industry visits, project works , field visits etc.

The departments identify the slow and advanced learners through the regular teaching learning programme. These students are given remedial coaching of which the record is maintained at the departments. The advanced learners are given additional guidance through the faculty and guest lectures . The mentor mentee system is also effectively implemented by the college.

The college has examination cell which works throughout the academic year for CIE and University examinations. The CIE takes place with unit tests, project works, home assignments, wallpapers etc.

Our library is rich enough to provide facilities to the students. The books and reference books of the curriculum are provided to the students in time. The library has its own E-resources. The question paper bank is also made available by the library as ready reference for the learners.

Every department takes the review of the semester work and gets the feedback on curriculum by the students . Once, in the academic year, the student satisfaction survey is conducted for the final year students of graduation and post graduation. By the end of every semester , the syllabus completion report is submitted to the head of the department who later on communicates it to the Principal. This is how, the curriculum is systematically implemented by the college.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1 Number of Add on /Certificate/Value added programs offered during the last five years

Response: 14

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.2.2 Percentage of students enrolled in Certificate/ Add-on/Value added programs as against the total number of students during the last five years

Response: 20.32

1.2.2.1 Number of students enrolled in subject related Certificate/ Add-on/Value added programs

year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
279	223	163	156	131

File Description	Document
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Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Response:

Our institution is affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. The institution runs U.G., P.G. and Ph.D. programmes. These programmes integrate crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum. In addition to this, the institution enriches the curriculum by introducing various activities to enrich the students' sensibility in this regard.

1. Professional Ethics: College Code of Conduct.

- The institution has created Code of Conduct for the students and staff as the part of college discipline. Every student has to obey it. It has remained fruitful in maintaining the discipline and quality culture for the education.

1. Gender :

- The syllabus of Arts Faculty in the subject Sociology, Political Science and literature in Marathi, Hindi, English and Zoology focus the issues in relation to gender. The shaping of insight to look at women as a human being and to give equal opportunities in all the sections of life is highlighted. The students are sensitized regarding women's problems and the remedies required. The voice of woman is expected to be heard whole-heartedly. The Constitution of India is taught through Political Science which awakens the Human Rights and Duties in relation to male and even female.
- The institution has Internal Complaint Cell created as per Govt. Law -2013 and UGC guidelines 2016. The college has Anti-Ragging Cell, Equal Opportunity Cell, Discipline Committee which looks after the safety of the Girls and the Female staff of the college.

1. Human Values:

- The institution runs its curriculum with the keen observation to introduce human values to the students. The university curriculum of Political Science and Public Administration thoroughly focus it.
- The institution has started certificate course on ‘ Human Values’ which remained beneficial for the introduction of Human Values.
- The institution observes human values in college administration. On 2nd Oct., Gandhi Jayanti is celebrated every year to introduce life and work of Mahatma Gandhi devoted for human values.
- Various Lectures, Guest Lectures and Activities of the college are designed to sensitized the students in relation to the human values.

1.Environment :

- There is one compulsory subject for B.A. , B.Com. and B.Sc. students of the Second Year in relation to Environment.
- Curriculum of Botany (B.Sc.) and Zoology (B.Sc.) reflects the environment issues.
- The institution has Lush Green Campus with Tree Plantation and Gardening.
- ‘Green Audit’ and ‘Environment Audit’ is done regularly.
- Institution observes ‘Vehicle Free Saturday’.
- NSS and NCC unit runs Tree Plantation, Poster Presentation, Essay Writing Competition, Awareness Lectures through the Regular and Annual Camps.

1.Sustainability :

- The university curriculum of B.Sc. in the subject Botany, Zoology and Chemistry have the focus on sustainability.
- The institution has Ground and Roof Water Harvesting System. It is time to time maintained by the institution which helped in developing the green campus.
- The institution has Solid, Liquid and E-waste Management in the campus.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.3.2 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 51.63

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 475

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website (Yes or No)	
Response: Yes	
File Description	Document
Upload supporting document	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Enrolment percentage

Response: 59.98

2.1.1.1 Number of students admitted year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
427	461	449	608	574

2.1.1.2 Number of sanctioned seats year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
840	840	840	840	840

File Description

Document

Upload supporting document

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Institutional data in the prescribed format

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2.1.2 Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (Exclusive of supernumerary seats)

Response: 52.77

2.1.2.1 Number of actual students admitted from the reserved categories year - wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
191	194	210	274	189

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
42	42	42	42	42

File Description	Document
Upload supporting document	View Document

2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

Response: 47.46

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
17	14	16	18	19

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

1. Structure of College Examinations Cell :

The college has established Examination Cell under the senior faculty member. It has the subcommittee as Grievance Redressal the Committee. The Examination Cell works transparently.

1. The Working of Examination Cell :

The Examinations Cell works for two important aspects as the Continuous Internal Evaluation (CIE) and University Examination transparently.

1. Transparent Internal Assessment:

The college runs internal evaluation system in the form of

1. Unit Tests
2. Assignments
3. Seminars
4. Project Work
5. Oral Examination
6. MCQs
7. Formal Informal Discussions and Mentoring.
8. **Time Bound Work of Grievance Redressal Committee :**

The sub-committee of Examinations Cell works transparently to solve the difficulties of the students in relation to internal and external evaluation. The students are given guidance through the awareness programmes. The complaints of the students in relation to examination forms, procedure, hall tickets, internal examinations, university examinations, marks memos, moderation of the answer sheet etc. The cell solves the difficulties of the students in time so as to run the examination system properly. As per the university calendar and the calendar of the college, internal evaluation. The departments keep the record and provides the mark lists to be sent to the university to the examinations cell. The unit tests answer sheets are given to the students for their observation.

1. External Evaluation :

The college implements the directions of university calendar for carryout external evaluation. The students are communicated regarding the university examinations through online and offline notices. The Time Tables are displayed to notice boards.

The external evaluation takes place in two ways.

1. External evaluation of Project Reports :

1. As per the university guidelines, B.A. III Year students are given Project Works under paper number XII and XVI. The university approved external examiners are appointed for the assessment of the Project Works for every semester to keep the transparency of evaluation.
2. B.Sc. I, II and III Year students have the Practical Work. As per the university guidelines, the external examiners are appointed for transparent evaluation.
3. B.Com. I, II and III Year students have the Practical Work for which external examiners as per the university guidelines are appointed. It helps to keep the evaluation process transparently.

2. External Evaluation Through University Examinations :

1. The Examinations Cell runs university examinations as per the university time table. The university appoints JCS who works with the CS appointed by the college. The students go through the university examination of which the evaluation is made by the university. It takes place for all the semesters periodically. If there comes errors or doubts regarding marks, the students are having liberty to get their photocopies of the answer sheet for which they can go for redressal cell for rechecking of their answer sheet. The Examination Cell helps the students in this regard.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website and attainment of POs and COs are evaluated

Response:

1. Programme Outcomes (POs) at UG and PG :

The programme outcomes for B.A, B.Com., B.Sc., M.A., M.Com. and Ph.D. are in the following manner.

1. Social responsibility and awareness
2. Inculcation of human values.
3. Familiarize learners with the social and economic issues
4. Communication and linguistic skills
5. Competency
6. Creativity

M.A.

1. Knowledge of literature
2. Ability to solve problems
3. Ability to think
4. Ethics
5. Life skills
6. Critical thinking
7. Research aptitude

B.Com.

1. Management Skills
2. Problem Analysis
3. Professional Ethics
4. Professional Skills

M.Com.

1. Management and finance

2. Marketing, managerial and corporate skills
3. Understanding and its application
4. Professional ethics
5. Entrepreneur skills
6. Identify opportunity
7. Research aptitude

B.Sc.

1. Scientific temperament.
2. Basic Scientific Knowledge
3. Technical competence and practical skills
4. Creative thinking and numerical ability
5. Environment and sustainability
6. Competency

Ph.D. : English, Political Science and Economics

1. Motivating the students for research career after post graduation.
2. Sensitizing the post graduation students in relation to linguistic, cultural, social, political, environmental, scientific direction.
3. Developing reading aptitude.
4. Developing analytical aptitude..
5. Developing critical aptitude.
6. Developing independent thinking and decision making ability

Programme Outcomes : Physical Education

PO1 : Physical fitness

PO2 : Involvement in physical exercise

PO3 : To develop individual for getting specific goals

PO4 : To understand current issues related to health and well being

Programme Outcomes : NSS

PO1 : Self employment

PO2 : To acquire social skills for personal and national development

PO3 : Positive and constructive attitude

PO4 : Participation in community

PO5 : Spirit for team work

Programme Outcomes : NCC

PO1 : Well disciplined individual

PO2 : National patriotism

PO3 : Civil and social awareness and responsibility

PO4 : Community needs and problems

PO5 : To develop individual as a member or leader at various stages

PO6 : Democratic leadership quality

1. Course Outcomes (COs) at UG and PG:

Our college runs UG and PG programmes. Under UG we have B.A., B.Com. and B.Sc. for PG we have M.A. English, M.A. Economics., M.A. Political Science and M.Com. At Research level, we have Ph.D. in English, Political Science and Economics

For these classes, the learning outcomes are different. Every department of the college communicates course outcomes to the students in the beginning of the academic year.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2 Pass percentage of Students during last five years

Response: 63.97

2.6.2.1 Number of final year students who passed the university examination year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
141	172	128	73	127

2.6.2.2 Number of final year students who appeared for the university examination year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
231	252	143	125	251

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response: 3.94

File Description	Document
Upload database of all students on roll	View Document

Response: 57

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
31	14	08	03	01

File Description

Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

3.3 Research Publications and Awards

3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 4.05

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
86	42	66	31	14

File Description

Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.59

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

- Students identify the value of education at rural area for making overall development of the nation.
- The activities sharpen the sensibility of the students in relation to the issues and find out the remedies with their own contribution.
- It enriches the students at level of socio-cultural understanding which is badly needed.

The love and care for the nation with discipline is also understood by them.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organised in collaboration with industry, community and NGOs) during the last five years

Response: 125

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
33	28	24	20	20

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.5 Collaboration

3.5.1 Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 22

File Description	Document
Upload supporting document	<u>View Document</u>
Institutional data in the prescribed format	<u>View Document</u>

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 Availability of adequate infrastructure and physical facilities viz., classrooms, laboratories, ICT facilities, cultural activities, gymnasium, yoga centre etc. in the institution

Response:

The institution has rich infrastructure with ICT facilities in the following manner.

Campus:

The institution has 12 acre land on which the beautiful infrastructure is there with 48562 sq. meter built up area. It contains Classrooms, Laboratories, Central Library, Seminar Hall, Language Lab, Commerce Lab, Science Lab, **Classrooms with LCD Facilities, Classrooms with Wi-Fi, Video Centre**

Class Rooms :

There are 33 well furnished classrooms.

Science Laboratories:

The institution has **04 labs for the subjects like Physics, Chemistry, Botany and Zoology**. The science labs have advanced tools, instruments and equipments with latest software. The computing devices are equipped with campus license and software packages installed for the purpose.

Central Library:

The central library has ground floor and first floor with ICT facilities. It has 1831.4 sq. meter built up area. Facilities such as Cabin, section of Books, Reference Books, Issue – Return Counter, Stack Room, E-library and 7 Reading Rooms for staff and students.

Seminar Hall:

One well furnished common Seminar Hall with ICT facilities for Seminar, Conferences and Workshops is there.

Language Lab :

Our institution has 01 language lab with **10+01 computers for languages**. Server computer helps the teachers to monitor the student's activities.

Commerce Computer Lab

Our institution has 01 commerce lab for the students **containing 20 computers**.

Science Computer Lab :

Our institution has 01 science computer lab which contains 20 computers. The faculty and the students use it for learning purpose. Curriculum content in relation to science and technology is entirely taught with the help of ICT instruments. The subject Computer Science is entirely taught with help of science lab.

Classrooms with LCD Facilities :

The institution has 03 classroom with LCD facilities. The faculty uses it for introducing the curriculum with help of it when ever needed.

Classrooms with Wi-Fi :

The institution has introduced Wi-Fi facility to the campus and hence it is also available for staff and the students. All the 33 classrooms get the connectivity.

Video Centre :

The institution has video centre which is use for making the syllabus related videos and showing to the students. 01 video centre facility is available.

Drinking Water Facility:

The staff and students are provided RO water facility at the campus.

Ladies Common Room:

There are two common rooms for the female staff and the girls with Wending Machine facility.

Girls' Hostel:

Two floors building of the Girls' Hostel is built with the financial assessments of U.G.C. and M.S.P. Mandal Aurangabad.

Sports Facilities

The sports department has rich infrastructure with Indoor Stadium and Outdoor Sports Facilities created with the financial supports of U.G.C. and M.S.P. Mandal Aurangabad.

CCTV Camera

The institution is covered under CCTV surveillance. There are 32 cameras placed at the sensitive areas of the college.

Solar System

There are solar lamps placed at the streets and at the campus.

Inverter Facility

The inverter facility is in use. The 04 sections of the physical facility have this facility.

Generator Facility

The institution has a generator facility in use purchased under U.G.C. Scheme.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.1.2 Percentage of expenditure, excluding salary for infrastructure augmentation during last five years (INR in Lakhs)

Response: 28.84

4.1.2.1 Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
28.0	0	2.16	15.73	35.11

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS), subscription to e-resources, amount spent on purchase of books, journals and per day usage of library

Response:

MSPM_ERP Software :

- The Library of our college is fully automated with MSPM_ERP Software in 2017

It is purchased by Marathwada Shikshan Prasarak Mandal Aurangabad from NSM Solutions Pune. It has been centralized by MSPM and developed to be used by its colleges. It is web based/browser based system. It is a highly integrated, user-friendly, and compatible library automation system for complete computerization of all in-house operations of libraries of any size or type. It is embedded with multilingual

fonts, barcodes. Client-server version of ERP is embedded with Devanagari fonts.

- ERP library management system software makes the library a smart one by organizing the books systematically by author, title and subject. This enables users to search for books quickly and effortlessly.
- This system is designed for a user-friendly environment so that students and library staff can perform various tasks easily and efficiently. Through this part of the portal, students can log in and access OPAC and search for books in the library.
- Library management software system makes the primary functions of adding and deleting, issuing and returning of books very simple. The processes of book indexing, cataloging are automated. The software system makes the process simpler and more accountable. Readers are provided with the facility to register their attendance by scanning the barcode in the digital i-card to enter the study room.

E-Resources :

- In addition to providing access to its printed resources such as books, periodicals, the library is well equipped with e-resources such as NLIST, NDL for faculty and students. Remote access facility for E-resources is provided to Users. The library is fully computerized with the application of barcode technology. The students have access through OPAC (Online Public Access Catalogue). The newly enrolled students are given orientation about facilities and services. Training and Demo video about use of NLIST Consortia is provided to Research students and Staff.

Programmes Organized by Library:

- Library conducts programme on ICT, IPR and Reading Culture to be promoted for research and reading culture among students and staff.

Educational Portal : The library owns webpage and blogs as online educational portals which can be accessed through URLs.

Library page on the college website: (<https://ycclibrary1972.wixsite.com/digitallibrary>)

Library blogs (<https://yccdigitalibrary.blogspot.com/>)

Web-OPAC: http://192.168.2.55/MSPM_ERP/index.php?option=com_library&view=OPAC1

The main modules in the portal are :

- OA e-books, e-journals
- e-thesis – leads to websites of different universities around the globe including *Shodhganga* that provide e-theses
- Question Bank
- Syllabus
- Repository
- Newspaper clipping
- Open Online Course Websites –leads to various MOOC providers including SWAYAM
- E-newspapers

- Academic Search Engines
- Digital Libraries – access to National Digital Library

Other Library Facilities and Services

- Internet enabled with 10mbps internet speed
- INFLIBNET N List using the user ID and password
- Study material for competitive exams
- Book bank facility for disabled students.
- Reprographic facility
- CCTV cameras

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Response:

The institution has adequate IT facilities which are regularly updated and as per requirement additions takes place. We provide sophisticated IT infrastructure with computing equipments, server, software and internet facilities. The office administration and all the computer laboratories are useful for administration, the staff and students. The institution uses IT facilities efficiently for enriching teaching learning atmosphere. Information technology is brought in to use by the institution.

E-Governance :

The institution has e-governance for the college in the following manner. The office uses ERP and Tally software.

1. Administration
2. Accounts
3. Admission
4. Examination

Broadband Connectivity :

The institution uses BSNL Broadband internet facility for the office use.

Zoom App :

The college has purchased Zoom Software for using it to organize various programmes related to curricular, co-curricular, extra-curricular and extension activities. Almost all the webinars organized during 2020-21 are on online mode with the help of Zoom Platform.

Computers :

The institution has 91 computers in use. They are used at Administrative Office, Library Cabin, Library Computer Lab, Book Issue Counter of Library, Computer at Research Reading Room, Office of IQAC, Examination Section, Science Lab, Commerce Lab, Language Lab, Departments etc. the office administration entirely computerized.

ERP Software of MSPM :

It is the software of Marathwada Shikshan Prasarak Mandal, Aurangabad, which is the parental institution of our college. The institution has developed ERP software as per the needs of the college administration. It is used at the office administration of our college. Our central library also uses it efficiently.

Antivirus :

All the computers of the institution are protected with antivirus software.

LAN Facility :

All computers of the institution are connected to the LAN having internet facility.

ICT Facilitated Administrative Office:

The Office Administration is entirely ICT enabled.

Computerized Library :

- The library of the college uses IT software.
- The N-List of books and Journals is made available to the students and the teachers.
- OPAC facility is also available in library.

Computer Labs :

The institution has Science Computer Lab, Commerce Computer Lab and Computer Lab for Languages.

Computer Facility for Departments

This IT infrastructure is used at various departments of the college.

Wi-Fi Connectivity :

The campus has Wi-Fi connectivity for the staff and students. The institution has Wi-Fi facility to the campus and hence it is provided to all the computers of the institution and to all the students using internet facility. The Jio Wi-Fi Facility is also used in all the campus.

06 Projectors:

- 03 Projectors are there at the office of Principal, the office of IQAC and Yashwant Auditorium respectively.
- 03 classrooms are there with projectors to be used for teaching learning programme.

Audio-Visual Room :

01 Audio-Visual Room is created for the teaching learning purpose.

Smart Interactive Touch Screen Panel :

There are two classrooms with Smart Interactive Touch Screen Panel.

CCTV Camera :

The entire campus of the college is covered with CCTV surveillance so as to control misconduct. It has given a great protection to the girls.

Web Cam :

There are 06 Web Cameras in working position at the institution.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3.2 Student – Computer ratio (Data for the latest completed academic year)

Response: 8.6

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 107

File Description	Document
Upload supporting document	View Document

4.4 Maintenance of Campus Infrastructure**4.4.1 Percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years (INR in Lakhs)**

Response: 71.16

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
39.81	16.1	28.72	51.85	63.34

File Description

Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

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Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Percentage of students benefited by scholarships and freeships provided by the Government and Non-Government agencies during last five years

Response: 52.49

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government and Non-Government agencies year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
612	511	387	457	492

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.2 Capacity building and skills enhancement initiatives taken by the institution include the following

1. *Soft skills*
2. *Language and communication skills*
3. *Life skills (Yoga, physical fitness, health and hygiene)*
4. *ICT/computing skills*

Response: A. All of the above

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.3 Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 4.48

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
51	54	6	30	69

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

- 1. Implementation of guidelines of statutory/regulatory bodies**
- 2. Organisation wide awareness and undertakings on policies with zero tolerance**
- 3. Mechanisms for submission of online/offline students' grievances**
- 4. Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Upload supporting document	View Document

5.2 Student Progression

5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 67.62

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
121	76	11	04	24

5.2.1.2 Number of outgoing students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
42	185	41	31	50

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.2.2 Percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

Response: 83.33

5.2.2.1 Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations) year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
5	06	4	0	0

5.2.2.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
5	10	3	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 57

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at

national/international level (award for a team event should be counted as one) year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
35	4	2	12	4

File Description	Document
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Institutional data in the prescribed format	View Document

5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 8.6

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
10	6	8	6	13

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

Our institution has registered Alumni Association. It is registered on 18/07/2018 during the academic year 2018-19. Since the beginning of the institution in 1972, the alumni of the college has been contributing in various events and programmes. After the registration, the activities are increased and it's record is maintained. Time to time the audit takes place.

Alumni Meetings:

Every year, there are 03 Alumni Association Meetings. 02 other meetings take place with the principal of the college for organizing. In all, 05 meetings of the Alumni takes place.

Annual Gathering of the Alumni Association :

Every year, 01 annual gathering Alumni Association takes place. During last five years, 05 gatherings took place

Alumni Activities :

During every academic year, 02 activities took place. Such 10 activities are recorded at the Association.

Best Student Award Activity :

From academic year 2021-22, the Alumni Association has started Best Student Award of Rs. 1000/- and the Certificate to the student of the college.

Book Donation :

The Alumni Association has an activity of Book Donation. The Alumni Donates the books to the Central Library of which the record is maintained at the library and the Association. During last five years 12 donors donated 119 books.

Fund Raised by Alumni Association:

During last five academic years, the Alumni Association raised more than 600000/- Lac for the development of the institution in the form of various activities. Two interactive panels and 100 chairs are donated to the institution.

Participation of Alumni into Various College and Departmental Activities :

Most of the Alumni of our institution are rendering services in various departments of Maharashtra state. Most of them are in Education, Social, Political Science and NGO field. This intellectual strength of Alumni is utilized for the academic development purpose of the institution. The special contribution as guest of honour, resource person etc. is taken by the institution from the Alumni. During last five years, Alumni contributed as guests and resource person for various college and departmental activities.

1. Prof. Dr. Laxman Jogdand, Head, Department of English, Mahatma Gandhi College, Ahmadpur Dist. Latur, acted as resource person for research methodology workshop organized by the college.
2. Dr. Ramesh Landge, acted as resource person for the guest lecture organized by the Department of English.
3. Dr. Hiranman Pujdekar acted as resource person for the guest lecture organized by the Department of Marathi.
4. Dr. Sachin Bhumbe was the resource person for National Level Seminar organize by the Department of English.
5. Mr. Govind Hake, Mrs. Ragini Pawar and Mr. Atul Baladhye are our prominent Alumni who are poets of Marathi Language. They actively participated in the *Kavi Sannam* organized by

Department of Marathi.

The Structure of the Alumni Association:

Sr. No.	Name of Member	Designation
1.	Adv. Chavan Jaysingh Anandrao	Chairman
1.	Ambad Ragini Balaji	Vice-Chairman
1.	More Ankur Chandrakant	Secretary
1.	More Sopan Navneet	Joint-Secretary
1.	Jagtap Prashant Sheshrao	Treasurer
1.	Sherekar Mahesh Ashokrao	Member
1.	Rajpankhe Swapnil Mukundrao	Member
1.	Devkate Datta Manikrao	Member
1.	Darade Meera Vishwanath	Member

File Description	Document
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Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance and leadership is in accordance with vision and mission of the institution and it is visible in various institutional practices such as decentralization and participation in the institutional governance

Response:

- **MOTTO, MISSION AND VISION STATEMENT:**

The institution has the Motto "Let all people proceed from darkness to light". The Vision of the institution is "eliminating the darkness of ignorance from the lives of people and help them advance towards knowledge for development". The mission of the institution is to make holistic development of the students and the society. and Vision to develop the society from darkness to light. It also intends to bring holistic development

- **POLICY OF DE-CENTRALIZATION AND PARTICIPATION :**

The institution has made the policy of De-centralization of the power and has given participation to the local society, teaching and non-teaching staff, alumni and regular students of the college. All the members related to the institutional administration devotedly work for the quality development and maintenance of the institution.

- **DEVOTED MANAGEMENT OF THE PARENT INSTITUTION :**

The **President of our institution Honourable Mr. Prakash Sundarrao Solanke** is at present, MLA of Govt. Of Maharashtra Ex. Cabinet Minister of Government of Maharashtra. The General Secretary of our institution is **Honourable Mr. Satish Bhanudasrao Chavan** is at present, the **Member of Maharashtra Legislative Council representing Graduates' Constituency.**

- **CDC OF THE INSTITUTION :**

The CDC consists 19 members, including Chairman, Secretary, Treasure as the members from M.S.P. Mandal's central body. Three members are from local community, Seven members are Invite Members from the local society. There are five teacher representatives as HoD, Teacher Representative, Ladies Representative, IQAC Coordinator. The Principal of the college acts as Member Secretary of CDC.

- **IQAC :**

IQAC of the college is designed with the guidelines of NAAC. The teachers, Local Society Members and a student represents it. IQAC works for the qualitative development of the institution with seven parameters of NAAC with the support of College Committees in which all the staff of the college and the students are given representation.

- **REFLECTION OF GOVERNANCE AND LEADERSHIP IN VARIOUS DEVELOPMENT PROGRAMMES :**

- **Courses from UG to Ph.D. :**

In tune with the above Motto, Mission and Vision statement of the institution, we run UG, PG, Ph. D. Programmes and certificate courses of Dr. BAMU.

- **Socio-Economic Background Students :**

Our students come from **Rural Neighbourhood, the Hilly Area of Ambajogai and Nearby Villages**. The socio-economic status of the students is highly lower which makes the institution run various Bridge Courses, Certificate Courses, Add on Courses.

- **Government and Non-Government Schemes for the Students :**

The students are supported with various Government Scholarships, Earn and Learn Scheme to help them continue their education.

- **Academic Activities to Develop the Students :**

The students taught through the Curricular, Co-curricular and Extra-curricular activities. In support to that **Competitive Examination Cell, Equal Opportunity Cell, 'Internal Complaint Cell'** are there. It helps the students to get quality education.

- **Co-curricular and Extra Curricular Activities :**

NCC, NSS, Sports, Cultural Activities, Extension Activities, Literary Activities etc. are there to make holistic development of the students. Our results in various examinations and the placement of student in various sections reflect the Motto, Mission and Vision of the institution.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, deployment of institutional Strategic/ perspective/development plan etc

Response:

Marathwada Shikshan Prasarak Mandal, parent institute channelizes the functioning of its colleges with decentralization of the power to its College Development Committee, Principal, Chairperson and Members of the various committees in the college. College adheres to the norms, guidelines, terms and policies of Govt. Of India, State Government of Maharashtra UGC, NAAC and Dr. Babasaheb Ambedkar

Marathwada University and other statutory bodies in relation to recruitment, promotions and working of college affairs in academics and administration.

The college follows the following rules and regulation:

- **Administrative Setup : Organogram Of The Institution**

The institution has well planned De-centralization of the administrative work. The institution is Organogram according to which the regular working of the institution takes place.

- **Perspective Plan**

The institution plans its activities in the form of perspective plan. During the academic year 2017-18, the plan was prepared and implemented for the five years.

- **Appointment and Service Rules:**

- UGC, New Delhi, Govt. Of Maharashtra, and Dr. Babasaheb Ambedkar Marathwada University, Aurangabad govern the procedure of recruitment, service term and condition, promotion policies and superannuation of teaching staff.

- For Non-teaching staff, rules and regulations formulated by the Government of Maharashtra's Civil Service Rules and Standard Code 7th March 1985 & MCSR 1981 (Maharashtra Civil Service Rules) Recruitment, Promotional Policies are followed.

- UGC Regulations On Minimum Qualifications For Appointment Of Teachers And other Academic Staff In Universities And Colleges And Measures For The Maintenance Of Standards In Higher Education, 2018.

- **UGC Minimum Qualifications for Appointment of College Teacher :**

Career Advancement Scheme designed and updated by UGC, State Government of Maharashtra and Dr. Babasaheb Ambedkar Marathwada University, Aurangabad is implemented through Self-Appraisal Report with API is used and evaluated through statutory body framed as per the given norms is setup as a screening or selection committee. Prior to that these APIs are checked by the head of the concerned department, and then scrutinized by IQAC and the Principal of the college.

- **Dr. BAMU Ordinance-993 for promotion :**

The institution follows the ordinance-993 of Dr. BAMU Aurangabad Maharashtra Public University Act-2016 and UGC Regulation 2018 for the promotion of the teachers.

- **Procedure for Promotion (CAS) :**

The institution follows Dr. BAMU Self Appraisal Form to promote the teachers.

- **Grievances Redressal Mechanism:**

The College has a Discipline Committee, Internal Complaints Committee for Prevention Prohibition and Redressal of sexual harassment at workplace is formed on according to the act and rule 2013, Anti-Ragging Committee, and Student Grievances Redressal Committee for the timely redressal of the grievances of the students and the faculty members, if any.

All committees are formed according to the UGC (Grievance Redressal) regulations 2018.

- **CR Form for the Employee :**

As per 'Service Rules for non-teaching staff as per the Govt. of Maharashtra civil service rule and as per standard code – 07th March 1985 and NCSR-1981 (Maharashtra Civil Service Rule Recruitment and Promotional Policy)', the institution takes CR Form for the employees. It is regularly filled and provided to the parent institution for the promotion procedure.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2.2 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: A. All of the above

File Description	Document
Upload supporting document	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures and Performance Appraisal System for teaching and non-teaching staff

Response:

M. S. P. Mandal's Yeshwantrao Chavan College, Ambajogai runs as per the rules and regulations of UGC, Govt. of Maharashtra and Dr. BAMU, A'bad and the aims and objectives of M. S. P. Mandal Aurangabad.

1. WELFARE MEASURES FOR TEACHING AND NON- TEACHING STAFF :

Staff Welfare Committee:

- 'Staff Welfare Committee' looks after the welfare measures. The staff getting retired is felicitated by the committee in the institution. The staff that gets honours and awards for special achievements are also felicitated. The activity runs throughout the year. The committee looks after the following

welfare schemes.

GPF / DCPS Schemes :

- The Teaching and Non-Teaching staff appointed before Nov-2005 gets GPF facility where as DCPS scheme is applied for the staff appointed after Nov-2005. GPF loan facility is given to the staff as per Govt. rules and regulations.

PPF Schemes :

- Through Bank of Maharashtra PPF scheme is also brought in to use for the staff members.

GSLI Schemes :

- GSLI facility is provided to Teaching and Non-Teaching staff as per Govt. rules and regulations.

Staff Co-operative Credit Society :

- The college has staff credit society which provides loan facilities like emergency loan and personnel loan. The governing of the society is as per Govt. Rules and regulations.

Medical Claim Facility :

- The staff of the college is provided *Pradhanmantri* Accidental Insurance Facility, Medical Claim under which the financial bills are claimed towards the Joint Director of Higher Education and gets sanctioned.
- Through Bank of Maharashtra medial claim scheme, all the staff is given protection which gets Rs. 50,00,000/- if the staff gets expired.

Festival Advance Facility for Staff :

- The college provides financial support to the administrative staff on the occasion of Indian festivals.

Leaves :

- The staff of the college gets Casual Leave, Duty Leave, Medical Leave, Maternity Leave, Paternity Leave, Earn Leave, Research Promotion Leave, Leave for Orientation and Refresher Course, Lean Facility as per UGC norms and the rules and regulations of Govt. of Maharashtra.

Pension Scheme:

All the teaching and non-teaching staff who retires as per the as per the government rules and regulations get the benefit of the pension scheme. Arrears are processed six months before the date of retirement of the retiring employee.

Safety and Security Measures:

Safety of teaching and non-teaching staff is important. In case of fire due to short circuit or other reasons there are CCTVs in the campus, fire bucket and five fire extinguishers.

1. PERFORMANCE APPRAISAL SYSTEM :

As per the guideline of University the college evaluates the performance of teaching staff in the prescribed format entitled 'Performance Based Appraisal System' (PBAS) which has the following parameters:

1. Teaching, Learning and Evaluation related activities.
2. Co-curricular, Extension and Professional Development related activities.
3. Research and Academic contribution.

Performance Appraisal of teaching and non-teaching staff is done through their 'Confidential Report' and PBAS prepared by the Principal, which is sent for evaluation to M.S.P. Mandal Aurangabad.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 45.2

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
35	7	14	17	07

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

Response: 13.11

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
4	12	6	9	1

6.3.3.2 Number of non-teaching staff year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
14	15	15	10	13

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

6.4 Financial Management and Resource Mobilization

6.4.1 Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

- Our institution Yeshwantrao Chavan College, Ambajogai has policy of funds raising through the state government, central government, NGO's, Donations of Alumni and parent institution M. S. P. Mandal Aurangabad to mobilize for educational activities and the needs of the institution related to academic activities.

UGC FUND :

The institution receives fund from UGC for College Development and Merged Schemes.

ICSSR FUND :

The institution receives fund for Seminars and Conferences to be organized from the University and ICSSR.

VARIOUS SCHOLARSHIPS :

During last five academic years 2017-18 to 2021-22, the institution receive 4483792/-amount from various scholarships.

VARIOUS FEES :

The institution receives fees and welfare fund from students in the form of Admission Fees, Tuition Fees, College Development Fees, Library Fees, Gymkhana Fees and Laboratory Fees which is used for the relevant purpose.

The total fees received during – 2017-18 to 2021-22 is 15655357/-

NCC ALOUNCE:

The institution receives NCC fund for washing allowance for the students.

The total washing allowance for 2017-18 to 2021-22 is **94678/-**

NSS FUND:

The institution receives NSS fund for the student activities and ten day special camp at the neighbouring vicinity.

The total fund received for the academic year 2017-18 to 2021-22 is 445000/-

LIFE LONG LEARNING AND EXTENSION ACTIVITIES

The institution receives Rs. 20000/- fund for the activities of Life Long Learning and Extension Activities.

The total fund received for the academic year 2017-18 to 2021-22 is **60000/-**

Due to pandemic crises, during the academic year 2020-21, the fund was not released by the University

NGO FUND

Our institution has also received grant of Rs. 235000/- for Three Minor Research Projects from NGO, Creative Foundation, Latur.

THE EARN AND LEARN SCHEME

The Earn and Learn Scheme is one of the helping hand for the students. The institution receives fund from the University for this noble cause.

The total fund received for the academic year 2017-18 to 2021-22 is 220000/-

ALUMNI FUND :

The institution has registered alumni association. The Alumni donates books and equipments to the institution. The alumni also donates fund in the form of rupees. For the development of the institution.

During last five academic years, the alumni generated 639677 rupees to the institution for various activities and the equipment to be purchased for the institution.

SPORTS FACILITY FUND :

The institution has indoor and outdoor facility built under the UGC scheme. The students of the institution use it. The facility is also provided to the citizens of Ambajogai city. The outdoor sports facility and the track has become most useful for the students and the citizens of Ambajogai. The indoor facility is provided to the citizens of Ambajogai with minimum fees.

The revenue generated during last five academic years is 18000/-

KENDRIYA HINDI NIDESHALAYA FUND

Our institution has received support from *Kendriya Hindi Nideshalaya* in the form of books institution is not completely relive on funds from other agencies. But institution is getting financial support to some extent from alumni association and well wishers.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

- **INSTITUTIONALIZING THE QUALITY ASSURANCE STRATEGIES AND PROCESSES OF IQAC.**
- The IQAC is functional and active in planning. IQAC has planned strategies to implement programmes as per Strategic Plan, Perspective Plan etc.
- **Every year, IQAC plans for the academic and infrastructural development plan. The plan is prepared as per the directives of NAAC. All the seven parameters are taken into consideration and the activities are designed. This planning is communicated to the staff for implementation throughout the academic year. The seven criterion coordinators, take the responsibility of the functioning and the activities of their criterion. The activity reports are communicated to the IQAC which are reflected in the AQARs of the institution.**
- **REVIEWS OF IQAC IN RELATION TO TEACHING LEARNING PROCESS :**

The institution reviews its teaching learning process, structure and methodologies of operations and

learning outcomes at periodic intervals. Some of activates of IQAC in this regard are:

1. IQAC and its Committees work for the quality improvement of education. Time to time IQAC sends AQAR reports to NAAC.
2. IQAC conducts regular academic and administrative audits though internal and external agencies. The qualitative teaching is maintained with the stream wise time-tables and the record of the activity is maintained at the departments. The teaching learning begins with the opening of the academic year and ends with the beginning of University Examinations.
3. Regular teaching learning of the college takes place on the Online and Offline mode with the help of Regular Classroom Teaching and Zoom Application.
4. The Examination Cell conducts Internal and University Level Activities. It has Grievance Redressal Cell which remains active.
5. The Mentor Mentee system is implemented to look after the students' academic needs. The mentors understand the psychological and financial needs of the students.
6. The Feedback of students, teachers, alumni and employers is collected on curriculum and analysed through the feedback committee.

REVIEWS OF IQAC IN RELATION TO STRUCTURES AND METHODOLOGIES OF OPERATIONS :

The IQAC of the institution regularly takes review of its structures and methodologies of operations through the regular meetings of IQAC. These structures and methodologies of operations are in relation to – Academic Calendar of the Institution, department wise planning of the activities, the support services like NCC, NSS, Sports, Cultural, ICC, Life Long Learning and Extension. Various cells are created by the institution for the development of quality academic atmosphere. The IQAC conducts various audits as AAA, ISO-14001:2015 EMS, Gender Equity, ISO 21001:2018 EOMS, ISO 9001:2015, Energy Audit, Green Audit etc. The IQAC regularly takes review of the activities and suggest programmes to be conducted for UG, PG and Ph.D. students. IQAC takes initiative in preparing the policy documents and bringing them into use as the part of its methodology of operation. Till this date, IQAC has been continuously giving quality services for the institutional development as per the seven parameters of NAAC. This is for the fourth cycle, the institution has been undergoing assessment and accreditation.

File Description	Document
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6.5.2 Quality assurance initiatives of the institution include:

- 1. Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
- 2. Collaborative quality initiatives with other institution(s)/ membership of international networks**
- 3. Participation in NIRF**
- 4. any other quality audit/accreditation recognized by state, national or international agencies**

such as NAAC, NBA, ISO Certification etc

Response: A. All of the above

File Description	Document
Upload supporting document	<u>View Document</u>
Institutional data in the prescribed format	<u>View Document</u>

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity and Institutional initiatives to celebrate / organize national and international commemorative days, events and festivals during the last five years

Response:

MEASURES INITIATED BY THE INSTITUTION FOR THE PROMOTION OF GENDER EQUITY AND CELEBRATION OF COMMAMORATIVE DAYS.

Safety and Security :

The college has appointed Security Guard and has CCTV cameras in use which work for the safety and security of the women.

Counselling :

The college has Internal Complaint Cell which makes the counselling of the students. The students are given counselling through various programmes which helps them to develop the level of confidence.

Common Rooms :

The Women's Staffroom and Girls' Common Room are available in the college premises. Both the rooms are well equipped washrooms. The girls common room has facility of vending machine and destroyer.

Day Care Center for Young Children :

The institution has provided day care center for young children the teaching and administrative staff. A well equipped room with facilities to play for the children is provided in the campus. A lady staff is provided to look after the children.

Equal Opportunity Cell :

The college has Equal Opportunity Cell for Male and Female both. The cell organized the programmes and creates awareness regarding 'Equality' which is one of the most important values of Indian constitution.

Internal Complaint Committee (ICC) :

The college has ICC constituted as per the rules of Govt. of Maharashtra, Sexual Harrassment of Women at Workplace (Prevention, Prohibition and Redressal Act-2013). The committee organizes various activities for gender sensitization and creates awareness among the female and male students regarding equality.

NSS :

The unit works as per the University and College Calendar. Various activities in relation to gender

sensitization takes place. The male-female students are given trainings of leadership through the programmes. The commemorative days are celebrated to sensitize the students.

NCC :

The unit works as per its own academic calendar and celebrates various activities at the campus and off the campus. Discipline, self-respect, dignity, gender sensitization, national integration, commemorative days, drill and C and B Certificate examination takes place.

Cultural Committee :

The committee looks after the commemorative days to be celebrated for sensitizing the students. The committee also celebrates activities in relation to gender sensitization.

Sports :

The sports department of the college has indoor and outdoor sports facilities. The students and citizens of town are provided facilities. The institution gives special attention towards keeping the balance of male and female students in relation to activities. The department participates in various sports activities and practically sensitizes the students towards sportive nature.

ACTIVITIES OF THE COMMITTEES

2017-18 to 2021-22

Sr. No.	o	Number of Activities for Gender Equity and Celebration of Commemorative Days, Events and Festivals
1.	ICC/Extension Activities	1.
1.	CULTURUL COMMITTEE	1.
1.	1.	1.
1.	1.	1.
1.	SPORTS	1.

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7.1.2 The Institution has facilities and initiatives for

- 1. Alternate sources of energy and energy conservation measures**
- 2. Management of the various types of degradable and nondegradable waste**
- 3. Water conservation**
- 4. Green campus initiatives**

5. Disabled-friendly, barrier free environment

Response: A. 4 or All of the above

File Description	Document
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7.1.3 Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

- 1.Green audit / Environment audit**
- 2.Energy audit**
- 3.Clean and green campus initiatives**
- 4.Beyond the campus environmental promotion activities**

Response: A. All of the above

File Description	Document
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7.1.4 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic diversity and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

Institutional Efforts/Initiatives in Providing an Inclusive Environment (Tolerance and Harmony Towards Cultural, Regional, Linguistic, Communal Socio-Economic and Other Diversities:

- The institution provides an inclusive environment for everyone with tolerance and harmony towards Cultural, Regional, Linguistic, Communal, Socio-Economic and other diversities.
- Different Sports and Cultural Activities organized in the college to promote harmony towards each other.
- Commemorative Days like Women’s Day, Yoga Day, Independence Day, Republic Day, Maharashtra Din, University Foundation Day, Birth and Death Anniversaries of National Leaders of India are celebrated in the institution for creating the atmosphere to promote tolerance and harmony.
- The institution has adopted neighbourhood villages under the scheme “Unnat Bharat Abhiyan” at Jogaiwadi, Shripatraiwadi, Dhanora, Selu Amba and Daithna (Radi). The activity in-charge and the students made survey of the villages and provided data to the *Unnat Bharat Abhiyan*.
- The NSS and NCC activities are specially designed for the students to develop Dedication, Devotion, Love for Hard Work and Nation, Social-Insight, Values based upon Indian Constitution, Communication Skills, Leadership etc.. The activities of NSS and NCC took place during the academic year 2017-2018 to 2021-22 are visible to clear the point of view.
- The college has Facebook Page and You-Tube Channel upon which the activities of the college are

regularly uploaded.

Sensitization of Students and Employees of the Institution to the Constitutional Obligations: Values, Rights, Duties and Responsibilities of Citizens :

- Institution has Code of Ethics for Students , Teachers and Employees which is to be followed by each one of them irrespective of their Cultural, Regional, Linguistic, Communal, Socio-Economic and other diversities.
- The students and employees are sensitized about the constitutional obligations with the help of various programmes.
- There took place curriculum oriented teaching learning of the syllabus and add on courses, seminars, conferences, speeches, online guest lecturers to sensitize value system, human rights and duties and responsibilities of citizens.
- The institution runs two certificate courses for students entitled “Human Rights” and “Value System” through the subjects Political Science, Sociology and Public Administration.
- Students at B.A., B.Com., B.Sc. F.Y. learn compulsory paper on “Constitution of India”..
- The Seminars, Conferences, Speeches etc. took place during the academic year 2017-18 to 2021-2022 for students and the faculty of which the activity sheet is provided here.

CODE OF ETHICS FOR STUDENTS AND TEACHERS

Whoever adopts teaching as a profession assumes the obligation to conduct himself/ herself in accordance with the ideal of the profession..

1. Dignity by treating Students by care and kindness.
2. Respect by mutual respect, trust and confidentiality.
3. Loyalty to the college by punctual and reliable in all duties.
4. He/she should adhere strictly to the official resumption closing time.
5. Integrity by being honest in words and action.
6. Bringing supportive and co-operate with the college staff.
7. Creating and maintaining with strong relationship with Proper interaction with students and the college Staff.
8. He/she must respect and maintain the hierarchy by academic administration.

File Description	Document
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7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Best Practice-I

REMEDIAL COACHING FOR THE SLOW LEARNERS

1. TITLE OF THE PRACTICE :

Remedial Coaching for the Slow Learners

1. Objectives of the Practice:

Our college runs Arts, Commerce and Science faculties and receives students from rural area. These students are from 35% to the merit holders. We never discriminate the students and deny admissions on the basis of percentage as per the Motto, Mission and Vision of our institution as the institution is established for the education of the rural and backward students. Right from 1972, we have been rendering services to the society and providing means of bread and butter with self- respect. We are bound to educate and uplift the students and to bring them in the main stream of life.

The poor learners grasp the basic ideas through the remedial coaching.

- The slow learners slowly but confidently walk with the regular class and make a good progress.
- It is a little additional work but highly beneficial for the students to match with the advanced learners, regarding classroom teaching.
- Most of the students who were frightening to learn the subjects like English, Economics, Accountancy etc. are benefitted with this practice.

1. THE CONTEXT :

- Ours' is not the institution simply for earning money but servicing the society for uplifting them to the main stream of life. It is not the matter of sympathy but the matter of morality to devote for the noble social cause. Everybody should be well educated then and then only, we can survive happily, otherwise somebody will be weeping and it would not be possible for us to get sound sleep. To have real pleasures of life, one should not be denied from the right to get education which is the only means of making fair life.

Our institution thoroughly thought about the necessity of the programmes like Bridge Course, Remedial Course and Values Added Certificate Courses to be introduced to the students to join the Graduation Courses. The institution does not demand admission fee from the students for these courses. For two times, our institution received university grants for this noble cause during the XIIth Plan. Later on, the committed faculty of our college decided to carry on the noble practice beneficial for the slow learners.

1. THE PRACTICE :

- Bridge Course to Remedial Coaching :

After the admission process, the lectures begin with the Bridge Course for the first year students as per the Time Table and well prepared Academic Calendar of the institution. The Bridge Course begins in the first week. One week lectures are given for Bridge Course during which, the faculty introduces the syllabus and basic concepts of the subject to the students. During that, the faculty realizes the diverse needs of the students. The class mixed with slow, medium and fast learners learn at different levels at which the teachers face communication barriers and list the slow learners for the next step of taking Remedial Coaching for them.

- Syllabus of Remedial Coaching :

The Remedial Coaching begins with the designed syllabus by the Departments.

- Time-Table of the Remedial Coaching :

The Remedial Coaching is specially designed in 30 lectures, as per the necessity of the subject. Without disturbing the regular teaching- learning, the new Time-Table after finishing the regular time-table is fixed.

1. EVIDENCE OF SUCCESS :

- Remedial Coaching of our institution really remained fruitful for the slow learners which raised their confidence to learn the subject like English, Mathematics, Economics, Physics etc.
- It is observed that the slow learners learn confidently with the class without hesitation.
- The Periodical Assessment of the students shows that they are slowly catching the speed and trying to cope with the regular class. Their Remedial Coaching results show a clear picture that they have learned what the remedial coaching had destined. The result of the classes remained fruitful and the students passed in the university examination.
- That somebody cares for us, is a big concern in the life of a human being, which is nicely realized by the slow learners. It is a great gain for the faculty that wins the reverence from the students. What more does the teacher really need? This is what our faculty has been enjoying the pleasures of Remedial Coaching every year.

1. PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED :

1. During the planning and implementation of Remedial Coaching, initially our faculty realized that the slow learners need to be treated separately. For that, the faculty discussed and decided the need

of having Bridge Course and Remedial Course for such students.

2. The Time-Table of the college begins by 8.30 am. and ends by 5.00 pm. The time for the Remedial Coaching had also become difficulty but after the lectures of First Year students, one clock hour was expected to be taken.

3. Initially, the faculty thought that it would be additional work and it will give them additional financial assistance of UGC. Initially, it was granted by UGC under Merged Scheme. But, later on, the faculty realized that it is really a needed activity to enrich the Curriculum Learning on the part of all the students, may UGC provide Grants or not was also understood and the programme remained in use.

4. NOTES :

Now, no faculty takes it other-wise, whether it is supported by the finance or not. As a matter of moral responsibility, the faculty has supported this practice and this practice has become the Best Practice of the College.

Contact Details

Name of the Principal : **Dr. Shivdas Z. Shirsath**

Name of the Institution : **M. S. P. Mandal's Yeshwantrao Chavan Arts, Commerce and Science College, Ambajogai Dist. Beed (M.S.)**

City : **Ambajogai**

Pin Code : **431517**

Accredited Status : **Third Cycle B++**

Work Phone : **02446-247049**

Website :

Mobile : **9960142155**

Fax : **02446-247049**

E-mail :

File Description	Document
Any other relevant information	View Document
Best practices as hosted on the Institutional website	View Document

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Student Centred Teaching Learning

- Our institution is situated in semi urban and hilly area at Ambajogai. It is one of the branches of Marathwada Shikshan Prasarak Mandal honoured by government of Maharashtra by giving one of best institutions of Maharashtra which aims at the overall development of the students in Marathwada.
- The college is situated in 12 acres of land with rich infrastructure consisting of 41 Classrooms, Indoor and Outdoor Facility, ICT Facilitated Library and all the support services to the students so as to make them take quality education.
- The students are given education through Arts, Commerce and Science faculty at Graduation and four PG programmes in the subject English, Political Science, Economics in Arts faculty and M.Com.
- We have 33 fulltime faculty members and 11 C.H.B. teachers to teach and monitor the teaching, learning and evaluation process effectively.
- The teaching learning programme takes place according to the academic calendar of the college based upon the University calendar. The institution maintains quality education through its well plan system of time table, attendance register, annual semester plan, internal evaluation plan, teaching diaries, internal and University examinations strictly.
- The institution has started certificate courses, add on courses so as to enrich the curriculum.
- The institution has started bridge courses, remedial courses for slow learners and guest lecture series, honours and awards to the fast learners. The institution honours the students during the college annual social gathering. Time to time the award winning students are appreciated through there felicitation through various programmes.
- We have Mentor-Mentee system through which the students are given special attention time to time. Their educational and overall problems are understood by the faculty and proper guidance is provided. The financial help if needed is also even by the faculty members.
- The female students are given Carefree Campus with all the facilities under the shelter of Internal Complaint Cell. The female students are provided medical and legal assistance if needed regarding their problems.
- The institution provides rich green campus, canteen facility and well equipped library reading rooms, seminar hall, ICT room for teaching learning process. The students take use of the library throughout the day and spend their valuable time in reading, writing and communicating the curriculum related things with each other.
- The efficient teaching staff is always ready for the students to guide even after the classroom teaching.
- The teachers use innovative teaching methods with the traditional classroom teaching. online and offline classes run during the academic year 2020-21.
- The use of ICT is made for E-conferences, workshops which remained useful for the students and the staff so as to concentrate in deep study.

Assessment Tools:

The institution has examination cell which makes the assessments of the learning of students to test, tutorial, field visits, study tours, project works, semester examinations etc.

1. Direct and Indirect Methods to Assess POs and PSOs :

The institutions runs curricular, co-curricular and extra-curricular activities through which the students take active participation and help to develop their abilities. Various competitions, seminars, conferences, workshops are also organized for this noble cause.

1. Bridge Course, Remedial Course, Guest Lecture Series, Honours and Awards :

The students coming from various classes for graduation need to bridge to their university syllabus. The beginners are given bridge course and the slow learners are given remedial course. The students with sharp sensibility and ability to understand the syllabus are also given special treatment with mentor-mentee system. The intensive lecture series are also organized for the advanced learners. The advanced learners are also given honours and awards by the faculty.

1. Study Tours, Field Visit etc. :

The subjects like geography, science, commerce and even other subjects need experiential learning. The institution organizes study tours and field visits.

1. Project Writing :

B.A. T.Y. students have a paper of project writing for semester V and VI. It is evaluated through the external examiner as per the guidelines of the university.

1. Feedback from Students, Alumni, Teachers and Employers :

The feedback helps to understand the progress and short comings. The institution takes feedback from students, alumni, teachers and employers.

1. Placement Cell and its Activities :

The placement cell organizes campus interviews and training programmes every year.

1. Various Competitions and Student Centred Activities are organized by the College as one of the Tools to Measure POs and PSOs.

Mentor Mentee

- Previously, our college had implemented class teacher concept for student mentoring.
- Later on, we decided to have subject wise mentoring, through which the Head of the Department gives class wise responsibility to the members of the department due to which things become easy

to handle.

- The faculty members keep record of roll lists, regular attendance, internal assessment, participation of the students in various activities, phone calling to the students and parents, discussion with the students about their difficulties, academic preparation for examination, financial problems regarding admission and examination fees, result analysis, discussion upon weaknesses, bridge coaching, remedial coaching, appreciation for achievements etc.
- The parents meet is organized so as to understand and convey the weakness and strength of the students to the parents and get their support to strengthen the mentoring activity.
- The students are provided strict academic disciplined learning.
- They are also given scope to raise their difficulties so as to solve them.
- The students having special interest in co-curricular and extra-curricular activities are given special attention. The concern teachers of those activities are given information about the special interest of the students towards the mentor.
- The students feel free to discuss their academic difficulties with the mentor and help the teaching, learning and evaluation atmosphere healthy.
- The office administration takes note of the mentoring system and gives suggestions and appreciations if necessary.

File Description	Document
Appropriate web in the Institutional website	View Document
Any other relevant information	View Document

5. CONCLUSION

Additional Information :

- Principal Dr. Shivdas Shirsath of the institution is one of the Peer Team Members for NAAC.
- Principal Dr. Shivdas Shirsath of the institution is Senate Member from the category of Principal for Dr. BAMU Aurangabad.
- 08 Faculty members were awarded with 'Ideal Teacher Award'.
- Best Research Paper Awards to Dr. A. B. Barure, Dr. I. R. Bhagat and Mr. S. M. Rajpankhe.
- Dr. Anant Markale received state level Shiv Bhushan Puraskar for his contribution in Writing Local History.
- Best Research Paper Awards to 03 faculty members.
- The best practice '*Manuskichi Bhint*' run by the institution.
- Yeshwant Academy as training and placement activity.
- Honours and Awards to the students for various activities.
- Dr. M. S. Rajpankhe writes column '*Sayyamaha Parigh*' through '*Daily Aadhunik Kesari*'
- Book Exhibition by library on the occasion of Birth Anniversary of A.P.J. Abdul Kalam.
- New arrivals communicated to the staff and students through library blog.
- Library has its own website for digital facilities to the staff and students.
- Dr. I. R. Bhagat acted as chief editor of Anora and editor and reviewer for international research journal.
- Dr. I. R. Bhagat, Programme Officer of NSS hoisted the 75 mtr. longest National Flag and made the World Record with IE center, Ambajogai

Concluding Remarks :

- M.S.P. Mandal's Yeshwantrao Chavan Arts, Commerce and Science College has undergone NAAC for three times. For the first time, during 2004, the college had received C+ Grade. For the second time, the college had received B Grade during 2011. For the third time, the college received B++ Grade during 2017. This time, the institution is going to face NAAC for the fourth time.
- During 2017-18 to 2021-22, the institution made rapid progress in the seven criterion. At the level of infrastructure, the institution made major changes in IT infrastructure. In curricular aspect, the institution started two PG Programme in the subject Marathi and Hindi. The institution started Ph. D. Programme in the subject English as per the requirement of Criterion of Research. As per the need of the time, the institution made major changes in electricity supply in the form of Solar Energy. The campus is entirely brought under CCTV Surveillance so as to control the mishap and protect quality education culture of the institution.
- Thus, the institution is ready to face forth cycle of NAAC.