

# ANNUAL QUALITY ASSURANCE REPORT

SUBMITTED TO

NATIONAL ASSESSMENT AND  
ACCREDITATION COUNCIL,  
BANGALORE (K.N.)

BY



M.S.P. MANDAL'S  
YESHWANTRAO CHAVAN ARTS,  
COMMERCE & SCIENCE COLLEGE,  
AMBAJOGAI DIST. BEED (M.S.)

ACADEMIC YEAR - 2016-17

M.S.P. Mandal's  
**YESHWANTRAO CHAVAN ARTS, COMMERCE & SCIENCE COLLEGE**

(AMBAJOGAI - 431 517 (Dist. Beed))

Permanently Affiliated to Dr. Babasaheb Ambedkar Marathwada University,  
Aurangabad

Re-accredited by NAAC "B" Grade



Hon. Mr. Prakashrao Solanke  
President

Dr.Smt. V.G. Gundre (Reddy)  
Principal

Hon. Mr. Satish Chavan  
Secretary

Ref. No. YCMA/20 16/2017/

Date: 19/06/2017

To,  
**The Director NAAC,**  
University Grants Commission,  
P.O. Box No. 1075, Opp. NLSIU,  
Nagarbhavi, Bangalore 560 072 India.

**Subject: Submission of AQAR Report for the Academic Year 2016-17.**

**Reference: Your Mail Dt.. 08/06/2017 at 09:55 a.m. , Thursday**

**Respected Sir,**

With reference to subject stated above, I am submitting the AQAR report of our college for the academic year 2016-17

Sir, our college has already gone through the first and second cycle of the accreditation and has prepared for the third cycle of NAA. In this regard, we have already submitted our first, second, third, fourth and fifth reports of AQAR 2011-12, 2012-13, 2013-14, 2014-15, 2015-16. Now, this is the sixth report of the academic year 2016-17.

Please kindly accept the AQAR report for the year 2016-17 and oblige.  
Thanking you.

Yours faithfully,

Encl: AQAR report 2016-17

  
Principal  
Yeshwantrao Chavan College  
Ambajogai

## Part – A

### AQAR for the Year 2016-17

#### 1. Details of the Institution

1.1 Name of the Institution

**M.S.P. Mandal's Yeshwantrao Chavan College, Ambajogai**

1.2 Address Line 1

**Ramabai Chowk, Opp. MSEB Office, Ambajogai, Dist. Beed (MS)**

City/Town

**Ambajogai**

State

**Maharashtra**

Pin Code

**431517**

Institution e-mail address

[yccambajogai@gmail.com](mailto:yccambajogai@gmail.com)

Contact Nos.

**02446-247049**

Name of the Head of the Institution:

**Prin. Dr.Smt.V.G. Gundre**

Tel. No. with STD Code:

**02446-247049**

Mobile:

**9422745398**

Name of the IQAC Co-ordinator:

**Dr.M.S. Rajpankhe**

Mobile:

**9881294226**

*IQAC e-mail address:*

[yccambajogai@gmail.com](mailto:yccambajogai@gmail.com)

*1.3 NAAC Track ID (For ex. MHCOGN 18879)*

-MHCOGN10806

OR

*1.4 NAAC Executive Committee No. & Date:*

*(For Example EC/32/A&A/143 dated 3-5-2004.*

*This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)*

ED/55/RAR/055 Date 27.11.2011

*1.5 Website address:*

[www.ycmamb.com](http://www.ycmamb.com)

Web-link of the AQAR:

-

For ex. <http://www.ladykeanecollege.edu.in/AQAR2013-14.doc>

### *1.6 Accreditation Details*

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	C+	65-70	16.02.2004	16 Feb-2009
2	2 <sup>nd</sup> Cycle	B	2.31	27.03.2011	26 Mar-2016

*1.7 Date of Establishment of IQAC:*

*DD/MM/YYYY*

15/06/2004

*1.8 AQAR for the year (for example 2010-11)*

2016-17

*1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (for example AQAR 2010-11 submitted to NAAC on 12-10-2011)*

- i. AQAR : 2011-12 – Submitted to NAAC on 04.09.2012
- ii. AQAR : 2012-13 – Submitted to NAAC on 07.01.2015
- iii. AQAR : 2013-14 – Submitted to NAAC on 11.05.2015
- iv. AQAR : 2014-15 – Submitted to NAAC on 15.03.2017
- v. AQAR : 2015-16 – Submitted to NAAC on 19.03.2017
- vi. AQAR : 2016-17 – Submitted to NAAC on 19.06.2017

### 1.9 Institutional Status

University State  Central  Deemed  Private

Affiliated College Yes  No

Constituent College Yes  No

Autonomous college of UGC Yes  No

Regulatory Agency approved Institution Yes  No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education  Men  Women

Urban  Rural  Tribal

Financial Status Grant-in-aid  UGC 2(f)  UGC 12B

Grant-in-aid + Self Financing  Totally Self-financing

### 1.10 Type of Faculty/Programme

Arts  Science  Commerce  Law  PEI (Phys Edu)

TEI (Edu)  Engineering  Health Science  Management

Others (Specify)

- Centre of learning YCMOU, Nashik.
- Dr. B.A.M.U. Adult and Continuing Education, Certificate Courses.

### 1.11 Name of the Affiliating University (for the Colleges)

Dr. B.A.M.U. Aurangabad

### 1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University  -

University with Potential for Excellence  - UGC-CPE  -

DST Star Scheme

UGC-CE

UGC-Special Assistance Programme

DST-FIST

UGC-Innovative PG programmes

Any other (*Specify*)

UGC-COP Programmes

## **2. IQAC Composition and Activities**

2.1 to 2.8

IQAC Cell

<b>Internal Quality Assurance Cell</b>		
1.	Chairperson	Principal Dr. V. G. Gundre
2.	Eleven Senior Teachers	Mr. K.D. Gade Dr. D. R. Tandale Dr. B. G. Karad Dr. D. M. Bharti Dr. R. M. Shinde Mrs. A. B. Barure Dr. D. D. Bhise Dr. A. A. Ghodke Mr. I. R. Bhagat Mr. V.S. Kedari Mr. A. D. Markale
3.	Two Senior Administrative Officer	Mr. L. P. Waghmare Mr. V.U. Borade
4.	Two External Experts	Mr. Dwarkadas Lohiya Mr. Avinash Lomte
5.	Coordinator	Dr. M. S. Rajpankhe

**2.9 Total No. of members**

**14**

**2.10 No. of IQAC meetings held**

**05**

**2.11 No. of meetings with various stakeholders:**

No.

**08**

Faculty

**04**

Non-Teaching Staff Students

**02**

Alumni

**01**

Others

**01**

**2.12 Has IQAC received any funding from UGC during the year?** Yes

No

If yes, mention the amount

-

**2.13 Seminars and Conferences (only quality related)**

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.

**06**

International

-

National

**02**

State

-

Institution Level

**04**

(ii) Themes

1. Creative and Critical Writing for the students of UG and PG
2. Act-2013 awareness workshop.
3. Buido for the Girls.
4. Research and Anti Plagiarism.

*2.14 Significant Activities and contributions made by IQAC*

- IQAC started writing SSR for the third cycle.
- IQAC suggested to do the ISO of the institution so as to maintain the record in a systematic manner.
- IQAC suggested strengthening the green campus by tree plantation and green audit.
- IQAC monitored academic discipline of the college.
- IQAC motivated the faculty to be the human resource of their concerns subjects, academic and literary needs of the catchments area of the college.
- IQAC motivated faculty to go through Orientation and Refresher courses run by the Universities.
- IQAC motivated the faculty to go through career advancement scheme (CAS) as an individual academic and professional development.
- IQAC motivated various Department for research regarding M.Phil, Ph.D., Major and Minor research projects to be carried out to financial assistance of UGC.
- IQAC monitored the quality increasing best services run in the college.
- IQAC motivated the students participations in various curricular, co-curricular and extracurricular activities run by the college and the university.
- IQAC motivated the faculty to participate in International, National, State level and Departmental, Seminars and Workshops.
- IQAC inspired the faculty to participate in extension activities.
- IQAC inspired N.C.C. and N.S.S. to do the Tree-Plantation in the college campus.
- IQAC suggested to prepare the college to meet the third cycle of NAAC in relation to the colouring of all the buildings, repairing and remaking of the furniture where ever needed.
- IQAC suggested to complete the Library automation work.

*2.15 Plan of Action by IQAC/Outcome*

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

Plan of Action	Achievements
<ul style="list-style-type: none"><li>• To motivate and strengthen the IQAC</li></ul>	<ul style="list-style-type: none"><li>• Throughout the academic year, IQAC looked after the quality of</li></ul>



<p>functioning</p>	<p>the education to be increased.</p> <ul style="list-style-type: none"> <li>• IQAC motivated the faculty to update their departmental activities according to the needs of the syllabus and changing scenario.</li> <li>• IQAC worked as the mediator of the faculty and administration for enriching the college campus so as to meet the needs of the college.</li> </ul>
<ul style="list-style-type: none"> <li>• To implement the university and college calendar effectively.</li> </ul>	<ul style="list-style-type: none"> <li>• IQAC monitored the academic discipline of the college and helped college administration to implement college calendar based upon the university guidelines.</li> <li>• The college looked after curricular, extracurricular and co-curricular activities in time which helped the faculty and students to complete the academic programme successfully.</li> </ul>
<ul style="list-style-type: none"> <li>• To submit the utilization of XIth plans for college development and merged schemes under XIth plan and apply for the UGC XII<sup>th</sup> plans schemes effectively.</li> </ul>	<ul style="list-style-type: none"> <li>• The UGC committee of the college applied various planes for the academic and infrastructural needs of the college according to the XII<sup>th</sup> plan guidelines.</li> <li>• UGC committee submitted the utilization for Merged Schemes and continued in XII<sup>th</sup> plan.</li> <li>• The UGC committee submitted the utilization of college development scheme under XIth plan and continued it for the XIIth plan.</li> </ul>
<ul style="list-style-type: none"> <li>• To empower the various committees created by IQAC to run their desirous programmes for the quality improvement of the students.</li> </ul>	<ul style="list-style-type: none"> <li>• IQAC created various committees which ran according to the guidelines and discipline created.</li> <li>• Women Empowerment Cell organized programmes for the girls to learn carefully. Health Care programme also to place in which a local Doctor awakened the girls.</li> <li>• NCC, NSS, Sports and Cultural activities took place.</li> <li>• Alumni programmes of the students, parents and stake holders took place.</li> <li>• Students Council carried out its programmes smoothly.</li> <li>• Language and Literature committee, Social Science committee, Science committee and Commerce committee conducted academic and co-curricular activities throughout the year.</li> <li>• Various departments conducted</li> </ul>

	<p>Students' Seminars, Mock Interviews, Group Discussions, Unit Tests, Pre-Annual Examinations and Internal Evaluation time to time.</p> <ul style="list-style-type: none"> <li>• Due to the effective implementation of various committees, the college could develop good academic work culture.</li> </ul>
<ul style="list-style-type: none"> <li>• To innovate the existing clerical office.</li> </ul>	<ul style="list-style-type: none"> <li>• The clerical office is innovated so as to meet the office needs.</li> <li>• The clerical office is provided need based softwares, computers and internet facilities.</li> <li>• The computer systems are updated and changed where ever need.</li> </ul>
<ul style="list-style-type: none"> <li>• To create research in the college for the faculty and the students</li> </ul>	<ul style="list-style-type: none"> <li>• For B.A. Third Year, Paper XII and XVI in devoted for project work, for which the systematic research paper writing workshop is conducted for the students.</li> <li>• The faculty participated in seminars, conferences and presented research papers.</li> <li>• The faculty is supported to apply for MRP according to UGC guidelines.</li> <li>• The students participated in the research paper writing workshop and presented their papers in classrooms and seminars.</li> </ul>
<ul style="list-style-type: none"> <li>• To conduct alumni meeting.</li> </ul>	<ul style="list-style-type: none"> <li>• The alumni meeting took place which made the college realise the challenges of the changing educational needs.</li> </ul>
<ul style="list-style-type: none"> <li>• To strengthen ICT use in regular academic programmes.</li> </ul>	<ul style="list-style-type: none"> <li>• The students and faculty are motivated to use ICT during Teaching-Learning.</li> <li>• Online Books, Reference Book are provided through the college computer laboratory .</li> </ul>
<ul style="list-style-type: none"> <li>• To motivate the students and faculty to take maximum use of library, ICT in updating knowledge.</li> </ul>	<ul style="list-style-type: none"> <li>• The first floor of the library is built with facility of separate reading rooms for the students.</li> <li>• The library automation is completed. The students are provided N-list through the ICT facility.</li> <li>• The library is updated with reference books as per the changed syllabus.</li> <li>• ICT facility is provided for the faculty and students under which</li> </ul>

	<p>online book, reference books and journals are provided.</p>
<ul style="list-style-type: none"> <li>To provide adequate facilities to strengthen the strengths of the college.</li> </ul>	<ul style="list-style-type: none"> <li>The students are provided Eco-friendly campus</li> <li>Reading rooms and library facilities are also made available.</li> <li>Regular intensive Teaching-Learning process runs effectively.</li> </ul>
<ul style="list-style-type: none"> <li>To work for minimizing the weaknesses and threats.</li> </ul>	<ul style="list-style-type: none"> <li>The institution has tried to minimise the weaknesses and threats.</li> <li>The infrastructure is well furnished with new desks.</li> <li>Library is enriched with books, reference books and journals for students and faculty.</li> <li>Socially and Economically backward students are given proper attention and helped to improve their educational status.</li> <li>The placement cell has been displaying advertisement and the students are motivated to apply for competitive examinations.</li> </ul>
<ul style="list-style-type: none"> <li>To inspire the faculty to apply for MRP proposals to UGC</li> </ul>	<ul style="list-style-type: none"> <li>Our four faculty members applied for MRP.</li> <li>Asst. Prof. Dr. M.S. Rajpankhe has been doing Minor Research Project in English.</li> <li>Asst. Prof. A.D. Markale been doing Minor Research Project in the subject History.</li> <li>Asst. Prof. Dr. R.M. Shinde applied for Major Research Project in Hindi.</li> <li>Asst. Prof. Dr. D.D. Bhise applied for Minor Research Project in Marathi.</li> </ul>
<ul style="list-style-type: none"> <li>To strengthen M.A. and M.Com.</li> </ul>	<ul style="list-style-type: none"> <li>The college has been promptly doing work for strengthening M.Com. and M.A. by providing ICT infrastructure and guest lecture faculty with the full time staff recruited by the college management.</li> </ul>

*2.15 Whether the AQAR was placed in statutory body*

Yes  No

Management  Syndicate  Any other body

Provide the details of the action taken

1. The AQAR was placed in statutory body and was accepted by the body

## Part – B

### Criterion – I

#### 1. Curricular Aspects

##### *1.1 Details about Academic Programmes*

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	-	-	-	-
PG	<b>04</b>	-	<b>04</b>	-
UG	<b>03</b>	-	<b>01</b>	-
PG Diploma	-	-	-	-
Advanced Diploma	-	-	-	-
Diploma	-	-	-	-
Certificate	<b>03</b>	-	<b>03</b>	-
Others UGC Merged Programme	-	-	-	-
<b>Total</b>	<b>10</b>	-	<b>08</b>	-
Interdisciplinary	-	-	-	-
Innovative	-	-	-	-

##### *1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options*

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	<b>03 UG &amp; 04 PG</b>
Trimester	-
Annual	-

##### *1.3 Feedback from stakeholders\* (On all aspects)*

Alumni  Parents  Employers  Students

Mode of feedback : Online  Manual  Co-operating schools (for PEI)

\*Please provide an analysis of the feedback in the Annexure: Annexure Provided No. 1

*1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.*

- The University regularly revises & updates the syllabus.  
During 2016-17
  - I. M.A. English, Pol. Sci., Eco. & M.Com. Part -II syllabus is changed and Choice Based Credit and Grading System came in to existence.
- The syllabus is designed to suit the changing socio-cultural, industrial & scientific circle of knowledge.

*1.5 Any new Department/Centre introduced during the year. If yes, give details.*

- LIFE (Learn, Earn and Lead) programme department Pune for Skill Development Programme for UG & PG final years students to be started.
- Pradhanmantri Kaushalya Vikas Yojana Certificate Courses to be started.

## Criterion – II

### 2. Teaching, Learning and Evaluation

**2.1 Total No. of permanent faculty**

Total	Asst. Professors	Associate Professors	Professors	Others (recruited by the institution)
<b>41</b>	<b>08</b>	<b>04</b>	<b>01</b>	<b>8 (Non Granted -P.G.)</b> + <b>8 (Non Granted-B.Sc.)</b> + <b>12 (Granted U.G.)</b>

**2.2 No. of permanent faculty with Ph.D.**

**11**

**2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year**

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
<b>08</b>	<b>04</b>	<b>04</b>	<b>-</b>	<b>01</b>	<b>-</b>	<b>28</b>	<b>-</b>	<b>41</b>	<b>04</b>

**2.4 No. of Guest and Visiting faculty and Temporary faculty**

**G-02**

**2.5 Faculty participation in conferences and symposia:**

No. of Faculty	International level	National level	State level
Attended	<b>11</b>	<b>25</b>	<b>11</b>
Presented papers	<b>11</b>	<b>13</b>	<b>11</b>
Resource Persons	<b>-</b>	<b>02</b>	<b>03</b>

**2.6 Innovative processes adopted by the institution in Teaching and Learning:**

- 1. Faculty uses ICT & internet facilities.**
- 2. Study tours are organized for first hand experience.**
- 3. Student Seminars & Research paper writing workshop are arranged.**
- 4. Research papers of the faculty published in various International, National and State Level Journals and books and conference.**
- 5. Used research paper writing workshop and seminars for students**
- 6. Language, social science & commerce forums are strengthened innovative for learning**
- 7. Additional skill acquiring programs of the audit Deptt. Of the B.A.M.U. University are going on.**

**2.7 Total No. of actual teaching days During this academic year**

**180**

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding Double Valuation, Photocopy, Online Multiple Choice Questions)

Examination and Evaluation Process runs according to University pattern so college has no autonomy to do the reforms.

2.9 No. of faculty members involved in curriculum Restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

01 BOS Member

2.10 Average percentage of attendance of students

83 %

2.11 Course/Programme wise Distribution of pass percentage: 2016-17

Title of the Programme	Total no. of students appeared	Division					
		Distinction %	I %	II %	III %	Total	Result %
B.A. III		<b>Result Yet Not Declared</b>					
B.Com. III							
B.Sc. III							
M.A. Eng. II							

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- IQAC takes innovative in designing college academic calendar and uses to implement it throughout the year.
- IQAC looks after the and co-curricular activities.
- Various Committees are created to run activities .
- Feedback forms from students & parents and stakeholders are taken to meet the needs.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	<b>02</b>
UGC – Faculty Improvement Programme	-
HRD programmes	-
Orientation programmes	<b>05</b>
Faculty exchange programme	<b>05</b>
Staff training conducted by the university	<b>02</b>
Staff training conducted by other institutions	<b>MSP Mandal organizes orientation programme for the faculty</b>



Summer / Winter schools, Workshops, etc.	<b>02</b>
Others	-

*2.14 Details of Administrative and Technical staff*

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
<b>Administrative Staff</b>	<b>15/11</b>	<b>04</b>	<b>11</b>	<b>04</b>
<b>Technical Staff</b>	-	-	-	<b>02</b>

## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- IQAC inspires teachers to do research activities. The faculty is doing M.Phil, Ph.D., Major and Minor research under UGC scheme.
  1. Dr. A.A. Ghodke received Ph.D. in Hindi.
  2. Mrs. H.B. Nade received M.Phil. in Geography
  3. Mr. D.L. Veer received M.Phil. in Geography
  4. Mr. Gawande passed SET/SLET in Pub. Administration.
- Research papers to be written to present in various Seminars, Conferences etc.
- Publications of research papers through seminar proceedings, books etc.
- Publications of Creative, Critical and Reference Books.
- The teachers are permitted to present papers in seminars, conferences.

#### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

#### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	01	-	01
Outlay in Rs. Lakhs	-	70,000/-	70,000/-	95000/-

#### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	02	07	-
Non-Peer Review Journals	04	06	-
e-Journals	-	-	-
Conference proceedings	05	12	11

#### 3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

#### 3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	-	-
Minor Projects	02	UGC	90,000	65000
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-

Projects sponsored by the University/ College	-	-	-	-
Students research projects <i>(other than compulsory by the University)</i>	-	-	-	-
Any other(Specify)	-	-	-	-
Total	<b>02</b>	<b>UGC</b>	<b>90,000</b>	<b>65,000</b>

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
DPE  DBT Scheme/funds

3.9 For colleges

Autonomy  CPE  DBT Star Scheme   
INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

*organized by the Institution*

Level	International	National	State	University	College
Number		<b>00</b>	-	<b>02</b>	<b>02</b>
Sponsoring agencies	-	<b>UGC</b>	-	<b>University &amp; Institution</b>	<b>Institution</b>

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency  From Management of University/College   
Total

**3.16 No. of patents received this year**

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

**3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year.**

Total	International	National	State	University	Dist	College
-	-	-	01	01	-	-

- One faculty member received award from the society for educational work.
- Our N.S.S. volunteer received best volunteer award from Dr. B.A.M.U.,A'bad.

**3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them**

03

24

**3.19 No. of Ph.D. awarded by faculty from the Institution**

11

**3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)**

JRF  SRF  Project Fellows  Any other

**3.21 No. of students Participated in NSS events:**

University level  State level

National level  International level

**3.22 No. of students participated in NCC events:**

University level  State level

National level  International level

**3.23 No. of Awards won in NSS:**

University level  State level

level National  International

**3.24 No. of Awards won in NCC:**

University level	<input type="text" value="-"/>	State level	<input type="text" value="-"/>
National level	<input type="text" value="-"/>	International level	<input type="text" value="-"/>

**3.25 No. of Extension activities organized**

University forum	<input type="text" value="-"/>	College forum	<input type="text" value="03"/>		
NCC	<input type="text" value="12"/>	NSS	<input type="text" value="15"/>	Any other	<input type="text" value="-"/>

**3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility**

- **Blood Donation**
- **Aids awareness**
- **Illiteracy awareness camp**
- **Act-2013 Awareness Workshop**
- **Study Tours**
- **Campus and City Religious places cleaning camps etc by NCC and NSS.**

## Criterion – IV

### 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	<b>12 acres</b>	-	-	-
Class rooms	<b>32</b>	<b>01</b>	<b>UGC</b>	<b>33</b>
Laboratories	<b>03</b>	-	<b>Institution</b>	-
Seminar Halls	<b>01</b>	-	-	<b>01</b>
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.	-	-	-	-
Value of the equipment purchased during the year (Rs. in Lakhs)	-	-	-	-
Others	-	-	-	-

#### 4.2 Computerization of administration and library

- The computerisation of administration of the office is completed.
- The library Automation work is completed.

#### 4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	<b>21834</b>	--	<b>546</b>	--	<b>22380</b>	--
Reference Books	<b>9785</b>	--	<b>135</b>	--	<b>9920</b>	--
Journals	<b>21</b>	--	<b>08</b>	--	<b>29</b>	--
Research Journals	<b>08</b>	--	<b>04</b>	--	<b>12</b>	--
CD & Video	<b>15</b>	--	<b>05</b>	--	<b>20</b>	--

#### 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	<b>48</b>	<b>02 Labs</b>	<b>48</b>	<b>Broad Band</b>	<b>05</b>	<b>Yes</b>	<b>04</b>	<b>Library</b>
Added	<b>27</b>	<b>01 Lang. Lab</b>	<b>27</b>	-	-	-	-	-
Total	<b>75</b>	<b>03</b>	<b>75</b>	<b>Broad Band</b>	<b>05</b>	-	<b>04</b>	<b>Library</b>

*4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)*

- **Expert Clerical staff with ICT knowledge.**
- **The internet access is provided to every PC in the office & laboratories.**
- **Every table has computer and interact facility.**

*4.6 Amount spent on maintenance in lakhs :*

i) ICT	<b>300000</b>
ii) Campus Infrastructure and facilities	<b>150000</b>
iii) Equipments	<b>40000</b>
iv) Others Electricity & Garden	<b>145000</b>
<b>Total :</b>	<b>6,35,000</b>

## Criterion – V

### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Letters, SMS, Notice Boards, Public Address System is used in creating awareness of curricular & co-curricular activities.
- The IQAC co-relates student support services like NCC, NSS, Cultural & Sports Activities.
- IQAC looks after student Scholarships, Free ships, Minority, Eklavya Scholarships of the state and the national Govt.
- It looks after Placement Cell for students.
- It motivates student centred activities.

#### 5.2 Efforts made by the institution for tracking the progression

- It's decided to have meeting of the Alumni & Parents once in an academic year.
- It's decided to have meeting of the students once in an academic year.

#### 5.3 (a) Total Number of students

UG	PG	Ph. D.	Others	Total
912	121	12	20	1065

(b) No. of students outside the state

Nil

(c) No. of international students

Nil

Men	No	%	Women	No	%
	1153	74.43		396	25.56

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
891	290	72	282	02	1537	875	281	82	308	03	1549

Demand ratio : 100%

Dropout % : 10%

#### 5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- 135 students are selected through the campus interview in the year 2016-17
- Placement Cell organizes various programmes & aware the students regarding MPSC, UPSC & their competitive exams.
- PG Dept. Of English, Pol. Sci., Economics and M.Com. conduct NET/SET coaching, Reading Together, Practice Examination, Seminars and Research Paper Writing Activity for students' free of cost.
- Most of our Placement Cell students got opportunities to serve in Govt., Private and Semi Govt. Sectors.



No. of students beneficiaries

### 5.5 No. of students qualified in these examinations

NET  SET/SLET  GATE  CAT   
IAS/IPS etc  State PSC  UPSC  Others

### 5.6 Details of student counselling and career guidance

- The placement cell organizes programmes for competitive examinations
- Counselling is provided to those who are interested in this regard.

No. of students benefitted

### 5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
<b>04</b>	<b>195</b>	<b>135</b>	<b>12</b>

### 5.8 Details of gender sensitization programmes

- Women's Grievances and Redressal Cell organized 'Act-2013' Awareness Workshop.
- Dr. Shubhda Lohiya guided our female students for women health.
- As it is co-education institution, the students tension free education.
- The Women's Day celebrated.
- Male-Female friendly campus is developed.

### 5.9 Students Activities

#### 5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

No. of students participated in cultural events

State/ University level  National level  International level

**5.9.2 No. of medals /awards won by students in Sports, Games and other events**

Sports : State/ University level  National level  International level

Cultural: State/ University level  National level  International level

**5.10 Scholarships and Financial Support**

	Number of students	Amount
Financial support from institution	<b>Nil</b>	<b>Nil</b>
Financial support from government (EBC)	<b>85</b>	<b>3825</b>
Financial support from government (GOI)	<b>917</b>	<b>1490330</b>
Financial support from other sources (UGC Schemes) <b>Earn and Learn Scheme</b>	<b>10</b>	<b>20000</b>
Number of students who received International/ National recognitions	<b>Nil</b>	<b>Nil</b>
<b>Total</b>	<b>1012</b>	<b>1514155</b>

**5.11 Student organised / initiatives**

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

**5.12 No. of social initiatives undertaken by the students**

**5.13 Major grievances of students (if any) redressed:** \_\_\_\_\_

- **Four computers with internet connectivity for library use are provided for the staff and students.**
- **The seating arrangement is strengthened by purchasing New- benches.**
- **The girls' common room is updated by providing Sanitary Napkin Machine**
- **Boy's toilet system is updated.**
- **Reading room facility is updated on the newly built first floor of the library.**
- **Online Text Books, Reference Books and Journals and N-List etc. are provided.**
- **Computer Laboratory is updated.**

## Criterion – VI

### 6. Governance, Leadership and Management

#### *6.1 State the Vision and Mission of the institution*

**The Vision :**

Eliminating the darkness of ignorance from the lives of people living in age-long poverty and help proceed towards knowledge to achieve all round development.

**The Mission :**

- Providing quality education to socially and economically backward classes.
- Bringing out educational and cultural development of rural population.
- Providing standard facilities for hostel accommodation, physical education and value education.
- Bringing out social transformation through education.
- Creating resources and utilizing them for educational upliftment of common people.
- Promoting intellectual, ethical and cultural development of society.
- Introducing technical and professional education for increasing employability and economic development.
- To create a widespread educational network seeking mass participation in education.

#### *6.2 Does the Institution has a Management Information System*

Yes

#### *6.3 Quality improvement strategies adopted by the institution for each of the following:*

##### *6.3.1 Curriculum Development*

- **Our university provides syllabus which we implement with the institutional mechanism.**
- **We have planned our own syllabus for remedial & NET/SET exam as per the needs.**

### 6.3.2 Teaching and Learning

- Lecture Method, Group Discussion, Creative Writing Workshop, Research Paper Writing Workshop, Debates, Speeches, Elocution, Project Reports, Study Tours, Tests and Tutorials, Use of virtual classroom, Use of language lab, Use of ICT (PPT, CD's, DVD's, Google and You Tube for Dramas, E-books, E-library, N-FLIBLIST, Charts, Diagrams etc.
- We have introduced ICT system for Teaching-Learning.
- Need Based Certificate Courses are introduced through Adult & Continuing Education Deptt. Of the University.

### 6.3.3 Examination and Evaluation

- Miss. Shaikh Amrinbanu Abdul Rajjak the students of B.A. Third Year stood first in the subject of Political Science from the university and won the honour to the college.
- The college has setup separate examination cell which looks after college and university level examinations.
- As per the university norms, internal examinations like Tests, Home Assignments, Seminars, Study Tours are conducted.
- University Examinations take place as per university schedule.

### 6.3.4 Research and Development

- IQAC has setup research committee which looks after the research activities based upon the level of students and the staff.
- Faculty publishes research papers through Seminars, Workshops, Conferences Proceedings and Books.
- Teachers are encouraged to do M.Phil/Ph.D. like research degrees.
- Online research journals are consulted by the faculty.
- We use ICT if needed for classrooms teaching.
- Students' Research Paper Writing Workshops and Seminars are conducted.

### 6.3.5 Library, ICT and physical infrastructure / instrumentation

- Library purchased Books and Reference Books of the syllabus.
- ICT system is used to make education effective.
- College infrastructure is well furnished
- Classrooms are clean and neat.

### 6.3.6 Human Resource Management

- The college has Alumni and parents meet through which, the college realizes needs of the current education and then implements.
- Teachers carry out curricular, co-curricular and extracurricular activities.
- A Teacher, a Class teacher !  
Class Teacher system is implemented.
- The guest lectures are organized for PG students in English.

### 6.3.7 Faculty and Staff recruitment

- As per the rules of UGC, State Govt. Of Maharashtra and Dr. B.A.M.U. , University, the faculty and staff recruitment is made.

### 6.3.8 Industry Interaction / Collaboration

- The college has established 25 collaborations with various institutions of all the subjects.
- Language Departments are collaborated with various literary organizations like Sahitya Sammelans and Ma.Sa.Pa. and surrounding schools and colleges of Ambajogai town.
- (Maharashtra Sahitya Parishad) Aurangabad.
- NSS, NCC are collaborated with the local managements of temples, police force and NGOs.
- For additional social service, we have MSP Mandal's internal linkages to share knowledge.

### 6.3.9 Admission of Students

- The admission committee looks after the process of admission every year. It observes rules so as to bring transparency in the admission process.
- Admission to UG and PG are conducted online as per the rules of the University rules of Govt. Of Maharashtra.

## 6.4 Welfare schemes for

### I. for Teaching and Non-Teaching staff:

- The college has Co-operative Credit Society that provides the financial help in the form of emergency loan of Rs. 10,000/- and home loan of Rs. 3,00,000/-.

### II. for Students

- Ambajogai city has a big S.R.T. Government Rural Hospital form where the Doctors council our students and give first aid treatments if needed.
- There is MoU with Dr. Shubhda Lohiya's Hospital who provides counselling to our female students.
- The students are facilitated with GOI scholarship, GOI Freeship, Minority Scholarship, Merit Scholarship, Hindi Bhashik Scholarship,EBC, N.C.C. Scholarship and various other facilities which are provided by the Central Govt. and Govt. of Maharashtra for the aided colleges.

6.5 Total corpus fund generated

12000

6.6 Whether annual financial audit has been done

Yes  No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	-	-	<b>Yes</b>	<b>Principal</b>
Administrative	-	-	<b>Yes</b>	<b>Principal</b>

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes  No

For PG Programmes Yes  No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- The University has brought Semester System with 50+50 pattern for graduation in B.A., B.Com. & B.Sc. I, II & III Year.
- From 2013-14, the University has changed the pattern of 30+20 and has brought into implementation 50 marks Written Examination pattern for B.A., B.Com. and B.Sc. I yr. which will run up to P.G. Classes of the University in future.
- For P.G. II year, Choice Based Credit and Grading System is implemented by the university.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Not applicable

### *6.11 Activities and support from the Alumni Association*

- **The Alumni Association is registered.**
- **‘One Day Meet with the Alumni’ takes place which provides whole hearted support of the alumni to run student centred activities and schemes.**
- **The alumni provide guidance to the students for NET/SET and Career Guidance Cell.**
- **The alumni are an indirect external inspiration that maintains and motivates the quality education of the college.**

### *6.12 Activities and support from the Parent – Teacher Association*

- **The Parent-Teachers’ association helps the college to receive active support for its academic, co-curricular and extracurricular activities.**
- **The association gives honours and awards to the students.**
- **The association monitors the quality education of the college.**

### *6.13 Development programmes for support staff*

- **The staff is supported financially by Co-op Credit Society of the college.**
- **They are also supported by guaranteeing them loans from the local Banks and Financers.**

### *6.14 Initiatives taken by the institution to make the campus eco-friendly*

- **Our college is beautifully tree planted so as to have greenery and eco-friendly campus.**
- **The work of green audit is in progress.**
- **Our college has been continuously doing Tree Plantation in the campus and off the campus. It helped to make the college with ‘Green Campus’.**
- **Water Harvesting System is implemented in the College.**
- **Our NSS and NCC Units are alert to make Tree Plantation regularly.**
- **We have created watering system for the greenery & trees.**
- **Nature awareness camps and speeches are organized during special NSS and NCC camps.**
- **‘Clean Campus’ is our intention.**
- **It helps in refreshing Teaching- Learning process.**

## **Criterion – VII**

### **7. Innovations and Best Practices**

*7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.*

- The college library is well equipped with ICT facility. The separate reading rooms are provided on the first floor of the library. Due to that, the students and the staff are found in the library doing their reading writing and research activities.
- The office administration is functioning effectively with automation software. The office is well planned with new design as per the needs of the changing picture of education. All the sections are interlinked with computers and internet connectivity.
- Pradhanmantri Kaushalya Vikas Yojana certificate courses are provided to the college, which will be a great help to the students in future.
- Research paper writing and seminars for M.A. English, Pol. Sci. , Economics & M.Com. students were organized which proved enthusiastic for the students.
- Due to the value addition of the Adult & Continuing Education the students are introduced certificate courses.
- YCMOU study centre is introduced for the students who can't take regular education.
- Because of new furniture provided in the classrooms the students are happy to have comfortable seating.
- The faculty is inspired to do research through research paper writing & completing research degrees.
- Earn and Learn scheme is strengthened in the college.

*7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year*

- The Girls Hostel Construction work under UGC plan is completed. The college management is going to provide free of charge facility to the girls for accommodation from the next year, if they wished to take facility.
- The Construction of Indoor stadium under UGC plan is completed and brought in to the use of the students, staff and the local citizens of the town.
- The plan of action prepared at the beginning of the year is successfully carried out with the help of the various committees.
- The curricular, co-curricular and extracurricular activities took place smoothly.
- The students' seminar & research paper writing workshop at the P.G. Dept. of English, Pol. Sci., Economics & M.Com. took place.
- M.S.P. Mandal's subject wise orientations and workshops took place.
- N.C.C., N.S.S., Cultural and Literary activities carried out in time.



**7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)**

- **Remedial Coaching for the Slow Learners**
- **Honors and Awards to the Students by the Faculty and *Yashwant Vidyarthi Puraskar* (The Best Student of the Year Award). by the College**

*\*Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

**7.4 Contribution to environmental awareness / protection**

- **The ISO of the institution is made due to which the campus has become beautifully green.**
- **The green audit of the college campus is in progress.**
- **Awareness performances are conducted regarding tree plantation. The beautification of the campus tree plantation is made so as to give a beautiful look and pollution free campus.**
- **NSS camp did tree plantation during raving reason & during its annual camp at the village.**
- **Water harvesting mechanism is brought in to use.**
- **The campus is beautifully coloured to suite educational institution.**
- **The waste management is also made.**

**7.5 Whether environmental audit was conducted?**

Yes

No

*7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)*

**Strength:**

- An effective leadership of the MSP Mandal for quality enrichment of teachers & students.
- Very good student support in all the activities.
- Qualified permanent faculty with project specialization and literary achievement.
- Our P.G. in English.
- Our Placement Cell.
- Our women empowerment cell.
- Our N.C.C., N.S.S., Cultural and Literary activities.
- Value addition of YCMOU Study Centre.
- Adult & Continuing Education Courses.

**Weakness:**

- Institutionalized consultancy.
- Non-Granted B.Sc. and P.G.

**Opportunities:**

- To strengthen Earn & Lean scheme.
- To be the centre of quality education in the area.
- To be the college with potential for higher education

**Threats:**

- Lack of finance to provide & strengthen the adequate infrastructure.
- Increasing socially & economically backward students' strength.
- Lack of adequate campus placement facilities
- Non-grant B.Sc. course and P.G. courses need more attention and financial support.
- To walk with the changing educational needs.

## **8. Plans of Institution for Next Year**

- **To go for the third cycle of NAAC.**
- **To do ISO for bringing unique identification of the documentary evidences.**
- **To motivate and strengthen the IQAC functioning for meeting the needs the third cycle of NAAC and ISO.**
- **To implement the university and college calendar effectively.**
- **To motivate UGC committee for the preparation of XIIth plans according to guidelines.**
- **To empower the various committees created by IQAC to run their desirous programmes for the quality improvement of the students.**
- **To build the first floor of the library and supply the infrastructural needs to have the separate reading rooms with all the facilities.**
- **To create research culture in the college for the faculty and the students.**
- **To motivate the students and faculty to take maximum use of library, ICT in updating knowledge.**
- **To inspire the faculty to apply for MRP proposals to UGC.**



*Dr. M.S. Rajpankhe*

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*Signature of the Coordinator, IQAC*



*Principal, Dr. Smt. V.G. Gundre*

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*Signature of the Chairperson, IQAC*

## **Annexure for the Point – B 1.3**

### **Analysis of the Feedback**

#### **Alumni Feedback:**

1. The Alumni association advised to register the association.
2. Alumni association thanked college for sharing their career & wished to help college in moral sense.
3. The alumni also suggested college to strengthen the existing programmes & introduce computer education as value addition.
4. The alumni association is pleased to see the changing face of the college due to NAAC and said “Thank you NAAC”.

#### **Parents’ Feedback:**

1. The parents suggested to start reading rooms with comfortable seating in the library for the girls.
2. The parents positively suggested college to provide more attention towards goals. Parents thanked college management for providing education to the downtrodden mass for which the institution is committed.
3. The parents are pleased to see the changing picture of the college on the basis NAAC assessment.

#### **Students’ Feedback:**

1. The college seriously took the feedback of the students and build first floor of the library so as to have separate reading rooms and aqua guarded drinking water facility.
2. The Language Laboratory is built with 20+1 computers as per the feedback of the students and the short comings pointed out by second time NAAC.
3. The students demanded to have clean canteen facility.
4. The students are happy with the teaching-learning facilities provided to them.
5. They are happy to have enriched library with books & reference books.
6. They are happy with the staff that teachers them.
7. They demanded more access to computer facilities available in the computer lab.

## **BEST PRACTICE: I**

### **Remedial Coaching for the Slow Learners**

#### **1. Goal :**

Ours' is Arts, Commerce and Science College receiving students from rural area. There are students from 35 % to the merit holders. We never discriminate the students and deny admissions on the basis of percentage as per the Motto of our institution which is established for the education of the rural and backward students. Right from 1972, we are servicing the society and providing means of bread and butter with self respect. We are bound to educate and lift the students and to bring them in the limelight.

After beginning the academic programme, we prepare the student profile and realize socio-cultural and educational background of the students. While the regular teaching learning, we realize the slow learners and the advanced one. As per the planning of our institution, we make the group of slow learners and give them special remedial coaching. We designed a separate syllabus which will help them bring back to their regular syllabus learning with the other students. We have received the following observations.

- The poor learners grasp the basic ideas through the remedial coaching.
- The slow learners slowly but confidently walk with the remaining class and make a good progress.
- It is a little additional work but highly beneficial for the students to match with the advanced learners regarding classroom teaching.
- Most of the students who were frightening to learn the subjects like English, Economics, Accountancy etc are benefitted with this practice.

#### **2. The Context :**

- Our admission process always remained a subject of discussion during the month of June. Our faculty members always discussed that there should be certain kind of strategy, cut off point for admission in various classes. Every time, it was expected to remember the Motto, Mission and Vision statement of the institution to enlighten the life of the rural area where the students from all the classes, category and qualities come. Ours is not the institution simply for earning money but servicing the society for lifting them to the main stream of life. It is not the matter of sympathy but the matter of morality to devote for the noble social cause. Everybody should be well educated then and then only, we can survive happily, otherwise somebody will be weeping and it would not be possible for us to sleep. To have real pleasures of life, one should not be denied from education which is the only means of making fair life.

Our institution thoroughly thought about the necessity of the need based programmes like bridge course and remedial course to be introduced the new comers to join the graduation courses. The institution does not demand admission fee from the students for these courses. For two times, our institution received university grants. Later on, the committed faculty of our college decided to carry on the noble practice beneficial for the slow learners.

#### **3. The Practice :**

- **Bridge Course to Remedial Coaching :**

After the admission process, the periods begin with the **bridge course** for the first year students as per the time table and well prepared academic calendar of the first week. The eight periods are given for bridge course during which, the faculty introduces the syllabus and basic concepts of the subject to the students during that they realize the diverse needs of the students. The class mixed with slow, medium and fast learners learn at different levels at which the teacher faces communication

barriers and lists the slow learners for the next step of taking **remedial coaching** for them.

- **Syllabus of Remedial Coaching :**

The remedial coaching begins with the designed syllabus. Every subject has certain basic concepts which are the base of the subject. After learning these basic concept in the bridge course, the students grasp the ideas and try to learn with keen interest with the help of remedial coaching. The faculty chooses the difficult chapters to be simplified to the slow learners in the simple language. The syllabus wise difficult contain becomes necessary to be made understood by the students. So the complicated, difficult and significant idea in relation to the subject get the scope in designing the syllabus of the remedial coaching.

- **Time-Table of the Remedial Coaching :**

The remedial coaching is specially designed for slow learners in 20 to 30 lectures, as per the necessity of the subject. Without disturbing the regular learning, the new time-table after finishing the regular time-table is fixed. One clock hour everyday and sometimes holidays are also brought into use as per the understanding of students and the faculty. The faculty understands the profile of the students and decides the time-table as the students feel convenient. The entire teaching learning is student centric, so there is no difficulty with the faculty to make the need based planning for making the time table of the remedial coaching.

#### 4. Evidence of Success :

- Remedial Coaching really remained fruitful for the slow learners which **raised their confidence to learn** the subject like English, Mathematics, Economics, Physics etc.
- It is observed that the slow learners **learn confidently** with the class **without hesitation**.
- That we are from the rural area and can not match the speed with of learning with the cities students is the initial impression of the slow learners but after going through the remedial coaching they have **grasped the basic concepts and some of the concepts which need special attention are carefully learnt** by them.
- The tests and tutorial records of such students show that they are slowly catching the speed and trying to develop. There university results show a clear picture that they have learn what the remedial coaching had destined.

Sr. No.	Class	March/April Results				
		2012-13	2013-14	2014-15	2015-16	2016-17
1.	B.A. F.Y.	93.40	97.36	93.05	100	Univ. Result Yet Not Declared
2.	B.Com. F.Y.	97.36	99.19	91.78	98.02	
3.	B.Sc. F.Y.	100	100	93.75	99.25	

- **That somebody cares for us is a big concern in the life of a human being is nicely realized by the slow learners, which is a great gain for the faculty which wins reverence from the students. What more does the teacher really need? This is what, our faculty has been enjoying every year and may be forever.**

#### 5. Problems Encountered and Resources Required :

- a. During the planning and implementation of remedial coaching, initially, our faculty realized that the slow learners need to be treated separately. For that, the faculty discussed

and decided the policy of having bridge and remedial coaching for such students, for which it became a little difficult to manage the time of the students as they come from the rural area and **timings of their buses** arrived.

- b. The **time-table** of the college begins by 8.30 am. and ends by 5.30 pm. The time for the remedial coaching had also become difficulty but after the periods of graduation, one clock hour was excepted to be taken. Some of the faculty members and even the students faced this difficulty. But, as it was the need of learning on the part of students and faculty, unanimously, it was decided to have one clock hour after the end of the periods of graduations, first year students, to be taken.
- c. Initially, the faculty thought that it would be additional work with additional **financial assistance** of UGC and it was granted and even by the UGC. But, later on, the faculty realized that is really a needed activity to enriched the curriculum learning on the part of all the students, may UGC provide grants or not was understood and the programme remained in use.

**6. Notes :**

**Now, no faculty takes it other-wise whether it is supported by the finance or not. As a matter of moral responsibility, the faculty has supported this practice and has become the best practice of the college.**

**Contact Details**

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Name of the Institutin : **MSP Mandal's Yeshwantrao Chavan College, Ambajogai**  
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## **BEST PRACTICE: II**

### **1. Title of the Practice :**

Honors and Awards to the Students by the Faculty and *Yashwant Vidyarthi Puraskar* (The Best Student of the Year Award). by the College.

### **2. Goal :**

- a. On the part of faculty, bridge and remedial courses are introduced to the slow learners. It also needs to pay attention towards the advanced learners of our college. To have equal attention towards all the students, our faculty took initiative to honor the merit.
- b. To start the healthy competition among the students for achieving the merit.
- c. To create educational campus that takes classroom learning, library and the ICT to be taken seriously for rich learning.
- d. To sow the seed of intelligence in the brains of our graduates and post graduates.
- e. **Quest for excellence.**

### **3. The Context :**

- Every student is different and everybody's dreams too. Education is the means to meet the bring the dream in realization.
- Our students being rural and semi-urban need careful consideration. At the level of slow learners and advanced learners there needed to have different policies. For the advanced learners, our faculty proposed a plan 'to honor the intelligence'.
- The faculty decided to give **cash prizes and merit certificates** to those students who secure highest number of marks in the subject.
- The faculty decided to give prizes in the loving memory of their close relatives.
- The amount of rupees 101 to any amount was excepted to be given and was accepted.
- The college also accepted the request of the faculty to honor the top scores (a Boy and a Girl) to be given *Yashwant Vidyarthi Puraskar* (The Best Student of the Year Award). It became a matter of pleasure for the students.
- This is how the practice of honoring and awarding the meritorious students began.

### **4. The Practice :**

- We give wide publicity to the honors and awards to the students through our prospectus, pamphlets, website of the college and our stakeholders make mouth publicity of the same.
- We make the result analysis of the university result and finalize the subject-wise top scorers from the final year students of graduation and post graduation.
- We felicitate the students with their parents during our annual social gathering every year so as to make the real honor of the merit and keep examples before the students how merit brings life into limelight.
- It is the practice of making healthy competition among the students and maintain serious teaching learning campus through our the academic year.

### **5. Evidence of Success :**

- Nothing is easy but is decided, everything is easy, is realized by our students and faculty with various innovative ideas when implemented in our campus. In relation to, the students honors and awards, the faculty realized difficulties but later on it became easy and pleasurable activity when came into realization.
- The practice created healthy competition among the students. Reading, writing, understanding, thinking became the routing in the life of students.
- The use of library resources increased as a result of which, reading practice enriched



among the students. No doubt, the college provided separate reading rooms and e-library for them.

- The coping during the examination reduced. 90% of the student are found appearing for examination without unfair means.
- Our results are increased and the advanced learners shined brightly in the merit of the university and gave glory to the college.
- Continuously, we have been gating results above 75% in all the subjects and all the braches, which is due to the healthy competition created among students due to the honors and awards.
- Master Swapnil Mukundrao Rajpankhe receive first rank in the merit of Dr. B.A.M.U. A'bad during 2013-14 and Miss. Amrin Banu Abdul Rajjak receive first rank in the subject Political Science during 2015-16. These meritorious students have indirectly being inspired by these honors and awards culture created in our college.
- Every year, the girl and the boy who scores highest number of marks is honored with '***Yashwant Vidhyarthi Puraskar***' (The Best Student of the Year Award). During 2015-16, Master Swapnil Mukundrao Rajpankhe (M.A. English II), Miss. Alka Tukaram Kolhe, (M.Com.II), Amrin Banu Abdul Rajjak (B.A.III) and Miss. Sonali Manikaro Nandure (B.Com. III) one '***Yashwant Vidhyarthi Puraskar***' (The Best Student of the Year Award).
- **The results of university examinations 2016-17 are yet to be declared. The committee will honor the top scoring students.**

#### 6. Problems Encountered and Resources Required :

- It became essential for every faculty member to prepare thoroughly and to good the class and handle the intelligent students honorably.
- It also became rigid initially to communicate such extra-ordinary students. But later on, it became a routine practice for the faculty members to consult books, reference books and e-library.
- It also is a painstaking part on the part of a teacher to collect cash prizes and receive the list of top scorers from the staff and the administrative office. Sometimes it becomes difficult but, as it has become a routing practice to honor the merit, the faculty is pleased to go through it.
- The administrative office also cooperate in gating the list of the top scorers.
- The honors and awards committee faces difficulties to choose a boy and a girl for the student of the year award as there are more than two branches where higher education takes place in our college. Sometimes the committee chooses more than two students of which the evidence is the honors and awards of 2015-16.

#### 7. Notes :

- After all, glory goes to the merit holder, is absolutely true. This doesn't mean that all the other students are useless. What matters most is a healthy computation of learning created by honors and awards practice running in our college which has raised the confidence levels of our students to fight for the merit and receive honor of winning the cash prizes kept by the faculty and '***Yashwant Vidhyarthi Puraskar***' (The Best Student of the Year Award) to be taken at the annual social gathering before thousands of students with the parents through the auspicious hands of the guests of honor.

What more to say, to win '***Yashwant Vidhyarthi Puraskar***' and to be **The Best Student of the Year** is the dream of every student of our college.

**Contact Details**

Name of the Principal : **Dr. Smt. V.G. Gundre**  
Name of the Institution : **MSP Mandal's Yeshwantrao Chavan College, Ambajogai**  
City : **Ambajogai**  
Pin Code : **431517**  
Accredited Status : **B**  
Work Phone : **02446-247049**  
Website : [www.ycmamb.com](http://www.ycmamb.com)  
Mobile : **9422745398**  
Fax : **02446-247049**  
E-mail : [yccambajogai@gmail.com](mailto:yccambajogai@gmail.com), [yccambajogai@mspmandal.in](mailto:yccambajogai@mspmandal.in)

UNIVERSITY GRANTS COMMISSION  
BAHADUR SHAH ZAFAR MARG  
NEW DELHI-110002.

No. U.G.-92/91 (CPP-I)

July, 1991.

The Registrar,  
Dr. Babasaheb Ambedkar Marathwada University,  
AURANGABAD-431 004 (M.S.).

13/07/91

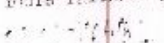
Subj:- Change in the name of the College under Section-2(f)/12-B of the  
U.G.C. Act, 1956.

Sir,

I am directed to refer to your letter No. BUD/2(f)/UGC/1999/612-43  
dated 23-4-1999 on the subject cited above and to say that the name of the  
following College has been changed in above list under Non-Government  
Colleges Teaching upto Bachelor's Degree:-

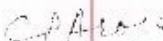
Existing name of the College  
M.S.P. Mandale's Arts and Commerce  
College, Amajogal,  
Dist-Bed.


New Name of the College  
M.S.P. Mandale's Yashwantrao  
Chavan Arts and Commerce  
College, Amajogal,  
Dist-Bed.

Yours faithfully,  
  
( D.D. Kalte )  
Under Secretary

Copy forwarded to:-

1. The Principal, M.S.P. Mandale's Yashwantrao Chavan Arts and Commerce  
College, Amajogal, Dist-Bed.
2. The Secretary, Govt. of India, Ministry of Human Resource Development,  
Deptt. of Education, 7-12 Section, New Delhi.
3. Joint Secretary, UGC, Western Regional Office, Trambhulda, Pune  
University Campus, Pune (Maharashtra)-411 007.
4. All Sections, U.G.C.
5. U.C. (III Section) UGC, New Delhi.
6. U.G.C. Cell, U.G.C.
7. Guard File.

  
( C.P. Arora )  
Section Officer

  
Principal  
Yashwantrao Chavan  
College, Amajogal

  
Principal  
Yashwantrao Chavan  
College, Amajogal

**DR. BABASAHEB AMBEDKAR MARATHWADA UNIVERSITY**

Tele. Office 2403399, 2403400  
Registrar (O) 2403333 (R) 2400203  
Fax 0240-2403113, 2403335  
Telegram BAMUSTY  
Web Site www.bamu.net  
E-mail registrar@bamu.net



University Campus,  
**AURANGABAD-431 004**  
Maharashtra State, INDIA.

Ref. No. : ACAD / PER. AFFIL. / SRR / 2012-2013 / 17969-75 dated 25<sup>th</sup> July 2012 / 06-07-2012

To,  
**The President,**  
Marathwada Shikshan Prasarak Mandal's  
C/o, Yeshwantrao Chavan College of  
Arts, Commerce & Science,  
AMBAJOGAI, Dist. Beed.

**Subject :- Regarding Permanent Affiliation from June 2012.**  
**Reference :- Resolution of Academic Council dated 19-06-2012 /**  
**06-07-2012.**

Sir / Madam,

In continuation of this office earlier letter reference no. ACAD / PER. AFFIL. / SRR / 2012-2013 / 17969-75 dated 25<sup>th</sup> July 2012 and your application / proposal regarding grant of **Permanent Affiliation to Marathwada Shikshan Prasarak Mandal's Yeshwantrao Chavan College of Arts, Commerce & Science, Ambajogai, Dist. Beed from June - 2012** the Board of College and University Development had appointed a Special Committee to visit the college and submit its report. Accordingly the said Committee visited the college and submitted its report which was placed before the meeting of the Academic Council held on 19-06-2012 / 06-07-2012 for its consideration. The Academic Council as per provisions of Maharashtra Universities Act, 1994 Section - 88 has accepted the recommendations of the Special Committee. I am communicating herewith the above decision of the Academic Council regarding the Degree Courses / Subjects to which Permanent Affiliation has been granted mentioned in **Appendix - 'A'** enclosed herewith.

*hai markat*  
*24-8 2012*  
*Attachment file*

P.T.O.

- (( 02 )) -

Appendix - 'A'

Sr. No.	Course Name & Subjects to which Permanent Affiliation has been granted	No. of Divisions	Remarks
01	B. A. FIRST YEAR [Arts and Social Sciences] English (Comp.), [S.L.] Marathi, Hindi [Optional] Marathi, Hindi, English, Pali, History, Political Science, Sociology, Economics, Public Administration, Geography, Military Science and Physical Education.	Three Divisions	--
02	B. A. SECOND YEAR [Arts and Social Sciences] English (Comp.), [S.L.] Marathi, Hindi [Optional] Marathi, Hindi, English, Pali, History, Political Science, Sociology, Economics, Public Administration, Geography, Military Science and Physical Education.	Two Divisions	--
03	B. A. THIRD YEAR [Arts and Social Sciences] [Optional] Marathi, Hindi, English, Pali, History, Political Science, Sociology, Economics, Public Administration, Geography, Military Science and Physical Education.	Two Divisions	--
04	B. Com. First, Second & Third YEAR [Commerce]	One Division Each	--

Yours faithfully,

sd/-

Director,  
Board of College and  
University Development.

Copy forwarded with compliments to :-

- 1] The Secretary, University Grants Commission, Bahadurshha Zafar Marg, New Delhi- 110 002 for information and necessary action.
- 2] The Director, Higher Education, Central Building, Maharashtra State, Pune - 01 for information and necessary action.
- 3] The Joint Director, Higher Education, Aurangabad Region, Aurangabad for information and necessary action.
- 4] The Controller of Examinations, Dr. Babasaheb Ambedkar Marathwada University, Aurangabad for information and necessary action.
- 5] The Deputy Registrar, [Special Cell], Dr. Babasaheb Ambedkar Marathwada University, Aurangabad for information and necessary action.
- 6] ✓ The Principal, Marathwada Shikshan Prasarak Mandal's Yeshwantrao Chavan College of Arts, Commerce & Science, Ambajogai, Dist. Beed.

sd/-

Director,  
Board of College and  
University Development.

डॉ. बाबामाहेब आंबेडकर मराठवाडा विद्यापीठ,  
औरंगाबाद - ४३१००४ (महाराष्ट्र) (भारत)  
(नैक समिती तर्फे 'अ' दर्जा प्राप्त)

दूरध्वनी कार्यालय : (०२४०)२४०३११८/२४०३११९  
कुलसचिव : (क) २४०३३३३  
(नि) २४००२०३, २४०३३१०  
फॅक्स : (०२४०) २४०३३३५  
Website : www.bamu.net  
e-mail : bcud.office@bamu.ac.in



विद्यापीठ परिसर,  
औरंगाबाद - ४३१००४  
(महाराष्ट्र) (भारत)

संदर्भ क्रमांक : शैख/संलग्न/बीएनजे/२०१६-१७/ 4797-4806

दिनांक : 13-06-2016

प्रति,  
मा. प्राचार्य,  
मराठवाडा शिक्षण प्रसारक मंडळ संचालित,  
[ EB51749 ] प्रभवंतराव चव्हाण कला व वाणिज्य महाविद्यालय,  
एम एस ई बी ऑफिस समोर, बीड रोड अंबाजोगाई, ता. अंबाजोगाई, जि. बीड

विषय :- जून २०१६ पासून पदवी / पदव्युत्तर अभ्यासक्रमांचे संलग्निकरण चालू ठेवणे बाबत.

संदर्भ :- प्रस्ताव क्र. १९४ अन्वये विद्या परिपदेने घेतलेला निर्णय दि. १ व २ जून २०१६

महोदय/महोदया,

जून २०१६ पासून आपल्या महाविद्यालय संलग्निकरण चालू ठेवणे बाबत आपल्या अर्जाच्या / प्रस्तावाच्या अनुषंगाने महाविद्यालयास भेट देऊन अहवाल सादर करण्यासाठी संलग्निकरण समिती नियुक्त करण्यात आली होती.

सादर संलग्निकरण तुतनीकरण समितीने प्रस्तुत प्रकरणी आपल्या महाविद्यालयास भेट देऊन सादर केलेल्या अहवालावर विद्या परिपदेच्या दि. १ व २ जून २०१६ रोजी झालेल्या बैठकीत विचार होऊन महाराष्ट्र विद्यापीठ कायदा १९९४ कलम ८३ (४) अधीन तरतुदीनुसार परिशिष्ट "अ" मध्ये दर्शविलेल्या अभ्यासक्रम व प्रवेश क्षमतेसह अटी व शर्तीच्या अधिन राहून जून पासून पासून एका वर्षाकरीता पदवी / पदव्युत्तर अभ्यासक्रमासाठी संलग्निकरण चालू ठेवणे / नैसर्गिक बाधीस मान्यता देण्यात येत आहे.

महाराष्ट्र विद्यापीठ कायदा १९९४ कलम ८३ (४) च्या तरतुदीनुसार विद्या परिपदेचा उपरोक्त निर्णय आपणास कळविण्यात येत असून विनंती करण्यात येते की, विद्या परिपदेने संलग्निकरणाबाबत निर्धारित केलेल्या अटीची पूर्तता तीन महिन्यात करावी व अटीच्या पूर्ततेबाबतचे हामीपत्र विद्यापीठास दि. 28-06-2016 पर्यंत सादर करावे. तसेच या अटीच्या पूर्तते बाबतचा अहवाल दि. 13-09-2016 पूर्वी विद्यापीठास सादर करावा.

विद्यापीठाने निर्धारित केलेल्या प्रपत्र " अ " प्रपत्र " ब " व प्रपत्र " क " नुसार संलग्निकरण तुतनीकरण समितीच्या अहवालानुसार आपल्या महाविद्यालयात पदवी / पदव्युत्तर अभ्यासक्रमास खालील कोटकात दर्शविल्या प्रमाणे गुण प्राप्त झालेले आहेत.

प्रपत्र	पदवी / पदव्युत्तर अभ्यासक्रम	कमाल गुण	एकूण प्राप्त गुण	किमान आवश्यक गुणांची टक्केवारी	एकूण प्राप्त गुणांची टक्केवारी
प्रपत्र "अ"	-	150	121	55 %	80.67 %
प्रपत्र "ब"	-	192	153	45 %	79.69 %
प्रपत्र "क"	कला व सामाजिकशास्त्रे विद्याशाखा)	50	48	45 %	96 %
	बी.ए. [गृहशास्त्र]				
प्रपत्र "क"	(विज्ञान विद्याशाखा)	50	28	45 %	56 %
	बी.एससी.				
	मॅबलर ऑफ कंप्यूटर अॅप्लिकेशनस् (बी.सी.ए.)				
प्रपत्र "क"	(वाणिज्य विद्याशाखा)	100	70	45 %	70 %
पदव्युत्तर विभाग	एम.कॉम.				
प्रपत्र "क"	(कला विद्याशाखा)	100	70	45 %	70 %
पदव्युत्तर विभाग	एम.ए. (इंग्लिश)				

प्रपत्र "क" पदव्युत्तर विभाग	(कला विद्याशाखा) एम. ए. (राज्यशास्त्र)	100	70	45 %	70 %
प्रपत्र "क" पदव्युत्तर विभाग	(कला विद्याशाखा) एम. ए. (अर्थशास्त्र)	100	70	45 %	70 %

प्रस्तुत प्रकरणी आपणास असेही कळविण्यात येते की, यापूर्वी विद्यापीठाने दिलेल्या वेगवेगळ्या आदेशांची पूर्तता व अटीच्या अधिन राहून पदवी / पदव्युत्तर अभ्यासक्रमासाठी हे संज्ञीकरण देण्यात येत आहे, याची कृपया नोंद घ्यावी.

अभ्यासक्रम व प्रवेश क्षमतेबाबत माहिती [परिशिष्ट "अ"]:

अ.क्र.	पदवी व पदव्युत्तर अभ्यासक्रमाचे नाव	वर्ष	वार्षिक संलग्नित विषयांची नावे	वार्षिक संलग्नित अभ्यासक्रमा करीता निर्धारित केलेली तुफडी निहाय प्रवेश क्षमता	प्रस्तुत महाविद्यालयास कायम संलग्नित असलेल्या अभ्यासक्रमाची नावे	कायम संलग्नित असलेल्या अभ्यासक्रमा करीता निर्धारित केलेली तुफडी निहाय प्रवेश क्षमता	शेरा
१	२	३	४	५	६	७	८
1	बी.ए.	प्रथम वर्ष	--	--	इंग्रजी [अनिवार्य] मराठी [द्वितीय भाषा] हिन्दी [द्वितीय भाषा] सैनिकीशास्त्र [ऐच्छिक] इंग्रजी [ऐच्छिक] मराठी [ऐच्छिक] हिन्दी [ऐच्छिक] राज्यशास्त्र [ऐच्छिक] लोकप्रशासन [ऐच्छिक] पाली [ऐच्छिक] इतिहास [ऐच्छिक] अर्थशास्त्र [ऐच्छिक] समाज शास्त्र [ऐच्छिक] भूगोल [ऐच्छिक] आन्विक विज्ञान [ऐच्छिक]	3 तुफडी (प्रत्येकी 120 विद्यार्थी)	
2	बी.ए.	द्वितीय वर्ष	--	--	इंग्रजी [अनिवार्य] मराठी [द्वितीय भाषा] हिन्दी [द्वितीय भाषा] सैनिकीशास्त्र [ऐच्छिक] इंग्रजी [ऐच्छिक] मराठी [ऐच्छिक] हिन्दी [ऐच्छिक] राज्यशास्त्र [ऐच्छिक] लोकप्रशासन [ऐच्छिक] पाली [ऐच्छिक] इतिहास [ऐच्छिक] अर्थशास्त्र [ऐच्छिक] समाज शास्त्र [ऐच्छिक] भूगोल [ऐच्छिक] आन्विक विज्ञान [ऐच्छिक]	2 तुफडी (प्रत्येकी 120 विद्यार्थी)	

3	बी.ए.	तृतीय वर्ष	--	--	सिन्धीशाख [ऐच्छिक] राज्यशाख [ऐच्छिक] इंग्रजी [ऐच्छिक] लोकप्रशासन [ऐच्छिक] पापी [ऐच्छिक] इतिहास [ऐच्छिक] अर्थशास्त्र [ऐच्छिक] मराठी [ऐच्छिक] समाज शास्त्र [ऐच्छिक] भूगोल [ऐच्छिक] शारिरीक शिक्षण [ऐच्छिक] द्वितीय [ऐच्छिक]	2 तुकड्या (प्रत्येकी 120 विद्यार्थी)
4	बी. कॉम	प्रथम वर्ष	--	--	सर्व अनिवार्य विषय	1 तुकडी (120 विद्यार्थी)
5	बी. कॉम	द्वितीय वर्ष	--	--	सर्व अनिवार्य विषय	1 तुकडी (120 विद्यार्थी)
6	बी. कॉम	तृतीय वर्ष	--	--	सर्व अनिवार्य विषय	1 तुकडी (120 विद्यार्थी)
7	बी.ए.	प्रथम वर्ष	गृहशास्त्र [ऐच्छिक]	1 तुकडी (120 विद्यार्थी)	--	--
8	बी.ए.	द्वितीय वर्ष	गृहशास्त्र [ऐच्छिक]	1 तुकडी (120 विद्यार्थी)	--	--
9	बी.ए.	तृतीय वर्ष	गृहशास्त्र [ऐच्छिक]	2 तुकड्या (प्रत्येकी 120 विद्यार्थी)	--	--
10	बी.एस्सी.	प्रथम वर्ष	इंग्रजी [अनिवार्य], हिंदी [द्वितीय भाषा], मराठी [द्वितीय भाषा] वनस्पतीशास्त्र [ऐच्छिक], सूक्ष्मजीवशास्त्र [ऐच्छिक], प्राणीशास्त्र [ऐच्छिक], सदाबर्धविज्ञान [ऐच्छिक], गणित [ऐच्छिक], जिवरसायनशास्त्र [ऐच्छिक], संगणकशास्त्र [ऐच्छिक], रसायनशास्त्र [ऐच्छिक].	1 तुकडी (120 विद्यार्थी)	--	--
11	बी.एस्सी.	द्वितीय वर्ष	इंग्रजी [अनिवार्य], हिंदी [द्वितीय भाषा], मराठी [द्वितीय भाषा] वनस्पतीशास्त्र [ऐच्छिक], सूक्ष्मजीवशास्त्र [ऐच्छिक], प्राणीशास्त्र [ऐच्छिक], सदाबर्धविज्ञान [ऐच्छिक], गणित [ऐच्छिक], जिवरसायनशास्त्र [ऐच्छिक].	1 तुकडी (120 विद्यार्थी)	--	--



			संगणकशास्त्र [एचडीक], रसायनशास्त्र [एचडीक],				
12	बी.एससी.	तृतीय वर्ष	वनस्पतीशास्त्र [एचडीक], सूक्ष्मजीवशास्त्र [एचडीक], प्राणीशास्त्र [एचडीक], सहायविज्ञान [एचडीक], मणित [एचडीक], जिवरसायनशास्त्र [एचडीक], संगणकशास्त्र [एचडीक], रसायनशास्त्र [एचडीक],	1 तुकडी (120 विद्यार्थी)	--	--	
13	बैचलर ऑफ कंप्यूटर अप्लिकेशनस् (बी.सी.ए.)	प्रथम वर्ष	सर्व अनिवार्य विषय	1 तुकडी (60 विद्यार्थी)	--	--	
14	बैचलर ऑफ कंप्यूटर अप्लिकेशनस् (बी.सी.ए.)	द्वितीय वर्ष	सर्व अनिवार्य विषय	1 तुकडी (60 विद्यार्थी)	--	--	
15	बैचलर ऑफ कंप्यूटर अप्लिकेशनस् (बी.सी.ए.)	तृतीय वर्ष	सर्व अनिवार्य विषय	1 तुकडी (60 विद्यार्थी)	--	--	
16	एम. कॉम.	प्रथम वर्ष	सर्व अनिवार्य विषय	1 तुकडी (60 विद्यार्थी)	--	--	
17	एम. कॉम.	द्वितीय वर्ष	सर्व अनिवार्य विषय	1 तुकडी (60 विद्यार्थी)	--	--	
18	एम. ए.	प्रथम वर्ष	इंग्रजी	1 तुकडी (60 विद्यार्थी)	--	--	
19	एम. ए.	द्वितीय वर्ष	इंग्रजी	1 तुकडी (60 विद्यार्थी)	--	--	
20	एम. ए.	प्रथम वर्ष	राज्यशास्त्र	1 तुकडी (60 विद्यार्थी)	--	--	
21	एम. ए.	प्रथम वर्ष	राज्यशास्त्र	1 तुकडी (60 विद्यार्थी)	--	--	
22	एम. ए.	प्रथम वर्ष	अर्थशास्त्र	1 तुकडी (60 विद्यार्थी)	--	--	
23	एम. ए.	प्रथम वर्ष	अर्थशास्त्र	1 तुकडी (60 विद्यार्थी)	--	--	

अटी :

- 1) निम्नित अर्हताधारेक अध्यापकांची नेमणूक करण्यात यावी.
- 2) नेक / पुनर्मुल्यांकन करण्यात यावे.
- 3) The Post of Duly approved full time Librarian should be filled up with immediate effect
- 4) Make the Provision of Hostel facility of the male students
- 5) The required computer software should be installed in the library
- 6) Annual College Magazine should be published
- 7) The required facilities should be made available for the physically challenged students
- 8) Language Laboratory should be made available
- 9) College should organize Seminar/Workshop/Conference at least once in a year



संचालक  
महाविद्यालये व विद्यापीठ  
विकास मंडळ

प्रतिलिपी : [ परिशिष्ट 'अ' ]

१. मा. संचालक, ( उच्च शिक्षण ), महाराष्ट्र राज्य, शिवाजी नगर, पुणे यांना माहितीस्वरुप अर्पित.
२. मा. संचालक, उच्च शिक्षण, महाराष्ट्र राज्य, मुंबई.
३. मा. सह संचालक, ( उच्च शिक्षण ), औरंगाबाद विभाग, औरंगाबाद यांना माहितीस्वरुप अर्पित.
४. मा. सह संचालक, ( उच्च शिक्षण ), देवगिरी महाविद्यालयजवळ, औरंगाबाद.
५. मा. परिष्ठा निबंधक, डॉ. बाबासाहेब आंबेडकर मराठवाडा विद्यापीठ, औरंगाबाद. यांना माहितीस्वरुप अर्पित.
६. उपकुलसचिव ( आरक्षण कक्ष ) डॉ. बाबासाहेब आंबेडकर मराठवाडा विद्यापीठ, औरंगाबाद. यांना माहितीस्वरुप अर्पित.
७. मा. व्यवस्थापकीय संचालक, महाराष्ट्र ज्ञान मंडळ मर्या, ( MKCL ) आय सी. सी. ट्रेड टॉवर, ५ वा मजला, ए बिंग सेनापती बापट मार्ग, पुणे यांना माहितीस्वरुप अर्पित.
८. अधीक्षक, अर्थसाह्य विभाग, ( शैक्षणिक विभाग ) डॉ. बाबासाहेब आंबेडकर मराठवाडा विद्यापीठ, औरंगाबाद. यांना माहितीस्वरुप अर्पित.
९. सहाय्यक अधीक्षक, पाठवत सुनिट ( शैक्षणिक विभाग ) डॉ. बाबासाहेब आंबेडकर मराठवाडा विद्यापीठ, औरंगाबाद. यांना माहितीस्वरुप अर्पित.



संचालक  
महाविद्यालये व विद्यापीठ  
विकास मंडळ



# ASSURE QUALITY

MANAGEMENT CERTIFICATION SERVICES PVT. LTD.

## Certificate of Registration

QUALITY MANAGEMENT SYSTEM

This is to certify that

**M.S.P.M.S'**  
**YASHWANTRAO CHAVAN**  
**ARTS, COMMERCE AND SCIENCE COLLEGE AMBAJOGAI**  
Dist. Beed, Maharashtra - 431517  
India

Has been assessed and found to be in accordance with the requirements of standard detailed below

## ISO 9001:2015

For the following scope

Providing Educational Services for the Students of Arts,  
Commerce & Science in Graduation and Post Graduation

Certificate Number: FG0BDF/0BDE:0217

Originally Registered: 15 Feb.2017 Latest Issue: 15 Feb.2017 Originally Expiry Date: 14 Feb.2020

Validity of this certificate is subject to annual surveillance audit to be done successfully on or before of  
26 Jan.2018 & 26 Jan.2019 respectively. In case if surveillance audit is not allowed to be conducted;  
this certificate shall be suspended/withdrawn.



*Jagindreshwar*  
For AQMCS PVT LTD

Validity of this certificate can be checked at [www.jas-anz.org](http://www.jas-anz.org). The validity of certificate is subject to continuous compliance the requirement of concerned standard & relevant provision of AQMCS customer contract & scheme of registration A004(at least version) available at [www.aqmcs.com](http://www.aqmcs.com). This certificate remains the property of AQMCS & shall be returned immediately at the request to AQMCS headquarters:  
SCP 19/ME, Opp. Flat no 363A (old Housing Complex), Sector-19 Panchkula-134113, Tricity-Chandigarh -India.

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राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद्  
विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान  
**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**  
An Autonomous Institution of the University Grants Commission

## *Certificate of Accreditation*

*The Executive Committee of the  
National Assessment and Accreditation Council  
on the recommendation of the duly appointed  
Peer Team is pleased to declare the*

*M. S. P. Mandal's*

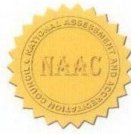
*Yeshwantrao Chavan College*

*Ambajogai, Dist. Beed, affiliated to Dr. Babasaheb Ambedkar Marathwada University, Maharashtra as*

*Accredited*

*at the C<sup>+</sup> level*

*Date : February 16, 2004*



*Unad  
Director*

- This certification is valid for a period of Five years with effect from February 16, 2004
- An institutional score (%) in the range of 55-60 denotes C grade, 60-65 - C<sup>+</sup> grade, 65-70 - C<sup>++</sup> grade, 70-75 - B grade, 75-80 - B<sup>+</sup> grade, 80-85 - B<sup>++</sup> grade, 85-90 - A grade, 90-95 - A<sup>+</sup> grade, 95-100 - A<sup>++</sup> grade (upper limits exclusive).



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद  
विश्वविद्यालय अनुदान आयोग का स्वयत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL  
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## *Certificate of Accreditation*

*The Executive Committee of the  
National Assessment and Accreditation Council  
on the recommendation of the duly appointed  
Peer Team is pleased to declare the*

*Marathwada Shikshin Prasarak Mandal's  
Yeshwantrao Chavan Arts, Commerce & Science College*

*Ambajogai, Dist. Beed, affiliated to Dr. Babasaheb Ambedkar Marathwada University, Maharashtra as*

*Accredited*

*with CGPA of 2.31 on four point scale*

*at B grade*

*Valid up to March 26, 2016*

*Date : March 27, 2011*



*HARJUN*  
*Director*

EC/55/RAR/055



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद  
विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान  
NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL  
An Autonomous Institution of the University Grants Commission

## Quality Profile

Name of the Institution : Marathwada Shikshan Prasarak Mandal's  
Yeshwantrao Chavan Arts, Commerce & Science College  
Place : Ambajogai, Dist. Beed, Maharashtra

Criteria	Weightage (W <sub>i</sub> )	Criterion-Wise Grade Point Averages (Cr, GPA)	W <sub>i</sub> X Cr, GPA
I. Curricular Aspects	050	2.60	130
II. Teaching-Learning and Evaluation	450	2.21	995
III. Research, Consultancy and Extension	100	2.30	230
IV. Infrastructure and Learning Resources	100	2.10	210
V. Student Support and Progression	100	2.70	270
VI. Governance and Leadership	150	2.37	356
VII. Innovative Practices	050	2.30	115
Total	$\sum_{i=1}^7 W_i = 1000$		$\sum_{i=1}^7 W_i \times Cr, GPA = 2306$

$$\text{Institutional Score} = \frac{\sum_{i=1}^7 (W_i \times Cr, GPA)}{\sum_{i=1}^7 W_i} = \frac{2306}{1000} = 2.31$$

Grade = B

Descriptor = GOOD

Date : March 27, 2011



HARSHAN  
Director

- This certification is valid for a period of Five years with effect from March 27th 2011
- An institutional CGPA on four point scale in the range of 3.01 - 4.00 denotes A grade (Very Good), 2.01 - 3.00 denotes B grade (Good), 1.51 - 2.00 denotes C grade (Satisfactory)
- Scores rounded off to the nearest integer

EC/05/RAR/055

