

Best Practice-1

1. Title of the Practice :

Remedial Coaching for the Slow Learners

2. Goal :

Ours' is Arts, Commerce and Science College receiving students from rural area. There are students from 35 % to the merit holders. We never discriminate the students and deny admissions on the basis of percentage as per the Motto of our institution which is established for the education of the rural and backward students. Right from 1972, we are servicing the society and providing means of bread and butter with self respect. We are bound to educate and lift the students and to bring them in the limelight.

After beginning the academic programme, we prepare the student profile and realize socio-cultural and educational background of the students. While the regular teaching learning, we realize the slow learners and the advanced one. As per the planning of our institution, we make the group of slow learners and give them special remedial coaching. We designed a separate syllabus which will help them bring back to their regular syllabus learning with the other students. We have received the following observations.

- The poor learners grasp the basic ideas through the remedial coaching.
- The slow learners slowly but confidently walk with the remaining class and make a good progress.
- It is a little additional work but highly beneficial for the students to match with the advanced learners regarding classroom teaching.
- Most of the students who were frightening to learn the subjects like English, Economics, Accountancy etc are benefitted with this practice.

3. The Context :

- Our admission process always remained a subject of discussion during the month of June. Our faculty members always discussed that there should be certain kind of strategy, cut off point for admission in various classes. Every time, it was expected to remember the Motto, Mission and Vision statement of the institution to enlighten the life of the rural area where the students from all the classes, category and qualities come. Ours is not the institution simply for earning money but servicing the society for lifting them to the main stream of life. It is not the matter of sympathy but the matter of morality to devote for the noble social cause. Everybody should be well educated then and then only, we can survive happily, otherwise somebody will be weeping and it would not be possible for us to sleep. To have real pleasures of life, one should not be denied from education which is the only means of making fair life.

Our institution thoroughly thought about the necessity of the need based programmes like bridge course and remedial course to be introduced the new comers to join the graduation courses. The institution does not demand admission fee from the students for these courses. For two times, our institution received university grants. Later on, the committed faculty of our college decided to carry on the noble practice beneficial for the slow learners.

4. The Practice :

- **Bridge Course to Remedial Coaching :**

After the admission process, the periods begin with the **Bridge Course** for the first year students as per the time table and well prepared academic calendar of the first week. The eight periods are given for bridge course during which, the faculty introduces the syllabus and basic concepts of the subject to the students during that they realize the diverse needs of the students. The class mixed with slow, medium and fast learners learn at different levels at which the teacher faces communication barriers and lists the slow learners for the next step of taking **Remedial Coaching** for them.

- **Syllabus of Remedial Coaching :**

The remedial coaching begins with the designed syllabus. Every subject has certain basic concepts which are the base of the subject. After learning these basic concept in the bridge course, the students grasp the ideas and try to learn with keen interest with the help of remedial coaching. The faculty chooses the difficult chapters to be simplified to the slow learners in the simple language. The syllabus wise difficult contain becomes necessary to be made understood by the students. So the complicated, difficult and significant idea in relation to the subject get the scope in designing the syllabus of the remedial coaching.

- **Time-Table of the Remedial Coaching :**

The remedial coaching is specially designed for slow learners in 20 to 30 lectures, as per the necessity of the subject. Without disturbing the regular learning, the new time-table after finishing the regular time-table is fixed. One clock hour everyday and sometimes holidays are also brought into use as per the understanding of students and the faculty. The faculty understands the profile of the students and decides the time-table as the students feel convenient. The entire teaching learning is student centric, so there is no difficulty with the faculty to make the need based planning for making the time table of the remedial coaching.

5. Evidence of Success :

- Remedial Coaching really remained fruitful for the slow learners which **raised their confidence to learn** the subject like English, Mathematics, Economics, Physics etc.
- It is observed that the slow learners **learn confidently** with the class **without hesitation.**
- That we are from the rural area and cannot match the speed with of learning with the cities students is the initial impression of the slow learners but after going through the remedial coaching they have **grasped the basic concepts** and **some of the concepts which need special attention are carefully learnt** by them.

- The tests and tutorial records of such students show that they are slowly catching the speed and trying to develop. Their university results show a clear picture that they have learned what the remedial coaching had destined. The result of the classes remained fruitful and the students passed in the university examination.

Sr. No.	Class	March/April Results
		2016-17
1.	B.A. F.Y.	70%
2.	B.Com. F.Y.	53.48%
3.	B.Sc. F.Y.	82.75%

- **That somebody cares for us is a big concern in the life of a human being is nicely realized by the slow learners, which is a great gain for the faculty which wins reverence from the students. What more does the teacher really need? This is what, our faculty has been enjoying every year and may be forever.**

6. Problems Encountered and Resources Required :

- During the planning and implementation of remedial coaching, initially, our faculty realized that the slow learners need to be treated separately. For that, the faculty discussed and decided the policy of having bridge and remedial coaching for such students, for which it became a little difficult to manage the time of the students as they come from the rural area and **timings of their buses** arrived.
- The **Time-Table** of the college begins by 8.30 am. and ends by 5.30 pm. The time for the remedial coaching had also become difficult but after the periods of graduation, one clock hour was excepted to be taken. Some of the faculty members and even the students faced this difficulty. But, as it was the need of learning on the part of students and faculty, unanimously, it was decided to have one clock hour after the end of the periods of graduations, first year students, to be taken.
- Initially, the faculty thought that it would be additional work with additional **financial assistance** of UGC and it was granted and even by the UGC. But, later on, the faculty realized that is really a needed activity to enriched the curriculum learning on the part of all the students, may UGC provide grants or not was understood and the programme remained in use.

7. Notes :

Now, no faculty takes it other-wise whether it is supported by the finance or not. As a matter of moral responsibility, the faculty has supported this practice and has become the best practice of the college.

Contact Details

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Principal
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PRACTICE: II

1. Title of the Practice :

Honors and Awards to the Students by the Faculty and *Yashwant Vidyarthi Puraskar* (The Best Student of the Year Award). by the College.

2. Goal :

- a. On the part of faculty, bridge and remedial courses are introduced to the slow learners. It also needs to pay attention towards the advanced learners of our college. To have equal attention towards all the students, our faculty took initiative to honor the merit.
- b. To start the healthy competition among the students for achieving the merit.
- c. To create educational campus that takes classroom learning, library and the ICT to be taken seriously for rich learning.
- d. To sow the seed of intelligence in the brains of our graduates and post graduates.
- e. **Quest for Excellence.**

3. The Context :

- Every student is different and everybody's dreams too. Education is the means to bring the dream in realization.
- Our students being rural and semi-urban need careful consideration. At the level of slow learners and advanced learners there needed to have different policies. For the advanced learners, our faculty proposed a plan 'to honor the intelligence'.
- The faculty decided to give **Cash Prizes and Merit Certificates** to those students who secure highest number of marks in the subject.
- The faculty decided to give prizes in the loving memory of their close relatives.
- The amount of rupees 101 to any amount was excepted to be given and was accepted.
- The college also accepted the request of the faculty to honor the top scores (a Boy and a Girl) to be given *Yashwant Vidyarthi Puraskar* (The Best Student of the Year Award). It became a matter of pleasure for the students.
- This is how the practice of honoring and awarding the meritorious students began.

4. The Practice :

- We give wide publicity to the honors and awards to the students through our prospectus, pamphlets, website of the college and our stakeholders make mouth publicity of the same.

- We make the result analysis of the university result and finalize the subject-wise top scorers from the final year students of graduation and post graduation.
- We felicitate the students with their parents during our annual social gathering every year so as to make the real honor of the merit and keep examples before the students how merit brings life into limelight.
- It is the practice of making healthy competition among the students and maintain serious teaching learning campus through our the academic year.

5. Evidence of Success :

- Nothing is easy but is decided, everything is easy, is realized by our students and faculty with various innovative ideas when implemented in our campus. In relation to, the students honors and awards, the faculty realized difficulties but later on it became easy and pleasurable activity when came into realization.
- The practice created healthy competition among the students. Reading, writing, understanding and thinking became the routine in the life of students.
- The use of library resources increased as a result of which, reading practice enriched among the students. No doubt, the college provided separate reading rooms and e-library for them.
- The coping during the examination reduced. 90% of the students are found appearing for examination without unfair means.
- Our results are increased and the advanced learners shined brightly in the merit of the university and gave glory to the college.
- Continuously, we have been gating results above 75% in all the subjects and all the braches, which is due to the healthy competition created among students due to the honors and awards.

A. Best Student of the Year Award '*Yashwant Vidhyarthi Puraskar*' since 2012-13 to 2019-20:

- Master Swapnil Mukundrao Rajpankhe received first rank in the merit of Dr. B.A.M.U. A'bad during 2013-14 and Miss. Amrin Banu Abdul Rajjak received first rank in the subject Political Science during 2015-16. These meritorious students have indirectly been inspired by these honors and awards culture created in our college. During 2017-18 Miss Kasbe Sujata Prakash stood first from the university in the subject Political Science.
- Every year, a girl and a boy who scores highest number of marks is honored with '*Yashwant Vidhyarthi Puraskar*' (The Best Student of the Year Award). During 2015-16, Master Swapnil Mukundrao Rajpankhe (M.A. English II), Miss. Alka Tukaram Kolhe, (M.Com.II), Amrin Banu Abdul Rajjak (B.A.III) and Miss. Sonali Manikaro Nandure (B.Com. III) won '*Yashwant Vidhyarthi Puraskar*' (The Best Student of the Year Award). During 2017-18 Miss. Salve Saroj Bandu receive '*Yashwant Vidhyarthi Puraskar*' (The Best Student of the Year Award).

B. Subject wise Honours and Awards to the Students by the Faculty :

The highest marks scoring students in all the subjects received honours and awards from our faculty. The sincere, hardworking merit needs to be celebrated so as to inspire other students. Every year, we give cash prizes,

merit certificates to the highest marks scoring students of every subject at the time of gathering. Well in advance, the official letters go to the address of the students. The students and parents are invited so as to felicitate them and honour with the award during the Annual Social Gathering.

During the academic year 2019-20, the following received honours and awards.

Sr. No.	Name of the Student and Class	Title of the Award, Donor and the Amount
1.	Miss. Salve Saroj Bandu B.A. III Yr. Pol.Sci	Late. G.M. Reddy Award in the loving memory of Principal Dr. V.G. Gundre's husband. Rs.500/- for highest scoring in M.A. Pol.Sci.
2.	Miss. Salve Suhasini Bandu M.A. II Yr. English	Late. Baburao Ganpatrao Shinde Award in the loving memory of Dr. M.S. Rajpankhe's maternal uncle Rs. 500/- for highest scoring in M.A. English
3.	Miss. Salve Saroj Bandu B.A. III Yr. Opt. English	Late.Ganpatrao Pandurang Shinde Award in the loving memory of Dr. M.S. Rajpankhe's maternal grandfather. Rs. 500/- for highest scoring in Optional English
4.	Miss Salve Saroj Bandu B.A. III Yr. Opt. English	Late. Annapurnabai Gojamgunde Award in the loving memory of Dr.A.B. Barure's mother-in-law Rs. 500/- for highest scoring in Optional English
5.	Miss Jogdand Neha Rajesh B.com. III Yr.	Late. Kaushalya Ramkrushna Bansode Award in the loving memory of Dr.I.R. Bhagat's mother-in-law, Rs. 1000/- for Ideal student of B.Com. III Yr.
6.	Master Kshirsagar Dashrath Tukaram B.A. III Yr. Opt. Marathi	Late. Santramji Bhise Award in the loving memory of Dr. D.D. Bhise's paternal grandfather. Rs. 500/- for highest scoring in the Optional Marathi
7.	Master Kshirsagar Dashrath Tukaram B.A. III Yr. Opt. Marathi	Award of Rs. 500/- by Dr.V.S. Kedari for highest scoring in the Optional Marathi
8.	Master Pawar Sunil Devidas B.A. III Yr. Opt. Hindi	Award of Rs. 500/- by Department of Hindi, Rs. 500/- for highest scoring in the Optional Hindi.
9.	Miss Shaikh Nasreen B.A. III Yr. Opt.Hindi	Late. Subhadrabai Ghodke Award in the loving memory of Dr. A.B. Ghodke's paternal grandmother, Rs.1000/- for highest scoring in the Optional Hindi.
10.	Master Mantre Govind Janardhan B.A. III Yr. History	Late. Sunand Dadarao Markale Award in the loving memory of Dr. A.D. Markale's mother, Rs. 500/- for highest scoring in the History.
11.	Master Bhadke Pramod Madhukar B.A. III Yr. Pol.Sci.	Late. Trivenibai Tandle Award in the loving memory of Dr. D.R. Tandle's mother, Rs. 500/- for highest scoring in the Pol.Sci.
12.	Miss. Taralkar Manisha Vishwanath B.A. III Yr. Economics	Late. Mahadeo Keshav Bharati Award in the loving memory of Dr.Deepak Bharati's father

		Rs.2001/- for highest scoring in the Economics.
13.	Miss. Jigdand Neha Rajesh B.com. III Yr.	Late. Subhadrabai Gade Award in the loving memory of Vice-Principal Mr.K.D. Gade's mother Rs. 500/- for highest scoring in the class B.com. III Yr.
14.	Miss. Jigdand Neha Rajesh B.com. III Yr.	Late. Gopinathrao Patloba Karad Award in the loving memory of Dr. Bhalchanra Karad's father of Rs. 500/- for highest scoring in the class B.com. III Yr.

6. Problems Encountered and Resources Required :

- It became essential for every faculty member to prepare thoroughly and to good the class and handle the intelligent students honourably.
- It also became rigid initially to communicate such extra-ordinary students. But later on, it became a routine practice for the faculty members to consult books, reference books and e-library.
- It also is a painstaking part on the part of a teacher to collect cash prizes and receive the list of top scorers from the staff and the administrative office. Some-times it becomes difficult but, as it has become a routing practice to honor the merit, the faculty is pleased to go through it.
- The administrative office also cooperates in gating the list of the top scorers.
- The honors and awards committee faces difficulties to choose a boy and a girl for the student of the year award as there are more than two branches where higher education takes place in our college. Sometimes the committee chooses more than two students of which the evidence is the honors and awards of 2015-16.

7. Notes :

- After all, glory goes to the merit holder, is absolutely true. This doesn't mean that all the other students are useless. What matters most is a healthy computation of learning created by honors and awards practice running in our college which has raised the confidence levels of our students to fight for the merit and receive honor of winning the cash prizes kept by the faculty and '***Yashwant Vidhyarthi Puraskar***' (The Best Student of the Year Award) to be taken at the annual social gathering before thousands of students with the parents through the auspicious hands of the guests of honor.

What more to say, to win '***Yashwant Vidhyarthi Puraskar***' and to be **The Best Student of the Year** is the dream of every student of our college.

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